**SUBU Summit Meeting - 24/25**

**Date:** 26th November 2025

**Location: Zoom**

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Agenda

**1. Welcome and Introduction**

**2. Minutes of the Previous Meeting**

**3. Trustee Board Update**

**4. Full-Time Officer Reports**

a. President Report

b. Vice-President Education Report

c. Vice-President Student Opportunities Report

d. Vice-President Welfare and Community Report

**5. Lapsing Policies Review**

a. Mental Health Greenspace

b. SUBU to lobby to create safer crossings around campus

**6. Student Ideas**

a. SUBU to lobby BU to revise and improve their student disciplinary and code of conduct processes and support.

b. SUBU to make Sunflower Lanyards available and cost friendly on campus.

**7. AOB**

a. Next Meeting to be held on the 13th February 2025

2. Minutes of Previous Meeting

**Minutes**

**Date:** Thursday 30th May

**Location: Zoom**

**Members**

Alex Caton-Bradley (Chair/SciTech Officer) [ACB]

Chike Dike (SU President) [CD]

Norah Valerie Deka (VP Education) [NVD]

Holly Tyack (VP Student Opportunities) [HT]

Fatima Farha (VP Welfare & Community) [FF]

& 34 other attendees

**In attendance**

Zach Braid (Secretary/Democracy and Campaigns Coordinator) [ZB]

Kayleigh Heckford (Democracy and Campaigns Manager) [KH]

Kerry Dean (Head of Student Participation) [KD]

Tammy Bowie (Student Opportunities Manager) [TB]

Jane de Vekey (Head of Student Voice & Policy) [JdV]

Mira Koseva (Director of Strategy & Development) [MK]

Adam Stokes (Campus Activities and Projects Lead) [AS] **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Welcome and Introduction

# The Chair welcomed everyone and outlined housekeeping information on Summit, the agenda, safe space policy, meeting etiquette, democratic procedures, procedural motions, voting, reports, student ideas and group discussions.

## Minutes of Previous SUBU Summit

## The Chair invited members to read over the minutes which had previously been circulated online and a vote was taken.

# Approve: 54

# Reject: 1

# Abstain: 22

## ***Minutes Approved***

# Trustee Board Update

# Presented by CD

# Key points noted:

# Since the last update, the Trustee Board has met once. Their meeting focused on financial information around the most recent audit. Various decisions linked to Trustee recruitment for both student and external roles were made alongside updates on SUBU’s new strategy, the FTO election and the CEO Recruitment. A paper was also brought and approved on an amendment to the byelaws linked to the Summit Chair Role.

# Full-Time Officer Reports

# **President’s Report**

# CD presented.

# Key points noted:

# Currently working with the university on the development and execution of a university wide cost of living campaign as well as working on more part-time jobs fairs to increase the visibility of these to students due to an increased demand as a result of a greater financial burden being placed on students due to the cost of living crisis. This comes from work he and VP Student Opportunities did recently on placements and part-time work which was presented to the universities’ senior leadership team.

# Noted that they have completed their manifesto point surrounding working with the dorset police department

# Regarding their manifesto point regarding working with international students, they have worked hard this year to support international students throughout the year with the implementation of schemes such as the international buddy scheme which has been hugely successful

# CD noted that regarding many of their specific policy actions, most of this has been completed or brough to a satisfactory point to be passed over to the incoming FTO team in July.

# **Vice President Education Report**

# NVD presented.

# Key points noted:

# They continue to work on making learning accessible to all students are in constant conversation with the PVC of Student Experience and enhancing students education. They are currently focused on making this a priority for the incoming Vice Chancellor to ensure that students educational needs are continuously met and remain accessible to all students.

# NVD has worked on supporting marginalised student groups, and recently went to an event called Taluwa which was focused on promoting community, education and sustainability within marginalized student groups. They attended this event with some key student leaders allowing for them to be part of this progress and translate the ideas and lessons learnt to their communities.

# Explored supporting students with managing workloads and stress for academic success by delivering a mini dissertation de-stress event in coordination with the library which focused on giving students a 5-10 minute slot to seek additional support for their dissertation. They noted that this was well received by the students who attended based on the gathered feedback,

# NVD noted that on their policy actions they have little update to give on many of the points as they have either been previously completed and reported on or are a period of standstill that will need further exploration in the next academic year.

# **Vice-President Student Opportunities Report**

# HT presented

# Key points noted:

# HT noted that their first manifesto point was regarding providing more mirrored spaces for clubs and societies which has been completed and these are now housed in the student hall which can bee easily booked out via the room booking form. Additionally they have also completed their manifesto point on sourcing affordable coach and mini busses for clubs and societies by working with a site called Platy which acts as a brokerage site so clubs and societies can note what service they need and companies can bid for the job, ensuring that most clubs and societies get at least a 30% discount on standard fares.

# Focusing on their manifesto point on making more social sports clubs, they have been working with SportsBU on this and whilst SportsBU do provide weekly social classes with their campus sport they are open to conversations on developing more clubs, but this will require student feedback to outline the demand for such.

# Additionally, has worked more on their Lansdowne manifesto point, with a focus of making the campus feel more social by adding more events and social spaces. There is now more seating at the campus following a large seating review, and the SUBU room was launched earlier in the year which is a step in the right direction of making the area more socially accessible. The next steps for this include working with students to identify further needs and wants for the space.

# They have completed a lot of work on their placement support manifesto point, working on lobbying BU to recognize that students require more support and want more high-quality placement opportunities relevant to their course. They have now received a commitment from the Pro Vice Chancellor to work on recommendations from their placement report, specifically on more industry connections. These are also being folded into the employability strategy for the 2025/26 BU Access and Participation Plan which is a huge success.

# HT noted that regarding their policies, the majority of these have been completed and are in a position of monitoring for any further developments or opportunities to do further work.

# **Vice-President Welfare and Community Report**

# FF presented

# Key points noted:

# FF noted their first manifesto point focused on prioritising university housing services by advocating for more affordable and accessible options for all students. They are currently working with Unipol to set up a rate your landlord charity and is working with the university to meet the funding demand on this project.

# They have completed work on increasing student retention and then explored their work on SUBU’s allyship hub where they note that there is still progress to be made on this with all staff training looking to take place over summer as well as having conversations with the university on including a definition for Islamophobia in their EDI policy which they have now agreed to.

# Work has been completed on streamlining student feedback channels to enable efficiency, there is no further update on this as it has been completed by the University. There is now an online page where students can file their complaint and its streamlined and efficient to use for both academic and non-academic complaints.

## The Chair invited the participants to speak further with the Full-Time Officer in different discussion groups.

# Lapsing Policies Review

# **SUBU should support the NUS’s New Vision for Education Campaign, including supporting the NUS Student Strike.**

# CD noted the executive committee recommendation was to lapse the policy and called for a vote.

# Retain: 16

# Lapse: 48

# Abstain: 9

# **Policy Lapsed**

# **SUBU to lobby BU and Beryl Bikes to provide a Student Discount.**

# CD note the executive committee recommendation was to lapse the policy and called for a vote.

# Retain: 30

# Lapse: 40

# Abstain: 3

# **Policy Lapsed**

# **Implementing a buddy system for incoming international students.**

# CD noted the executive committee recommendation is to lapse the policy and called for a vote.

# Retain: 17

# Lapse: 53

# Abstain: 5

# **Policy Lapsed**

# **Environmenstrual Policy**

# CD noted the executive committee recommendation is to lapse the policy and called for a vote.

# Retain: 17

# Lapse: 53

# Abstain: 5

# **Policy Lapsed**

# **Rename the Lesbian, Gay, Bisexual Plus officer and group and the Trans and Non-Binary Officer and Group to be more inclusive.**

# CD noted the executive committee recommendation is to lapse the policy and called for a vote.

# Retain: 10

# Lapse: 57

# Abstain: 9

# **Policy Lapsed**

# **SUBU should encourage more non-alcoholic socials.**

# CD noted the executive committee recommendation is to lapse and called for a vote.

# Retain: 19

# Lapse: 53

# Abstain: 5

# **Policy Lapsed**

# **BU should allow students to retake Semester 1 exams during Spring Break.**

# CD noted the executive committee recommendation is to lapse and called for a vote.

# Retain: 25

# Lapse: 43

# Abstain: 6

# **Policy Lapsed**

# **The University and Union should stop banking/associating with Barclays.**

# CD noted the executive committee recommendation is to retain and called for a vote.

# Retain: 61

# Lapse: 9

# Abstain: 7

# **Policy Retained**

# **The Allyship Policy**

# CD noted the executive committee recommendation is to retain and called for a vote.

# Retain: 66

# Lapse: 2

# Abstain: 8

# **Policy Retained**

# Student Ideas

# The Chair introduced the ideas up for discussion and invited the SUBU Summit participants to self-select discussion groups.

# The groups were invited to amend some, none, or all of each proposal.

# The Chair advised participants they could swap discussion groups half-way through.

# Policy Discussions:

# SUBU to lobby BU to allow bursaries to be awarded to students repeating a year.

# SUBU to lobby BU to improve the Lansdowne Student Experience.

# Discussion Group Amendments:

# SUBU to lobby BU to allow bursaries to be awarded to students repeating a year.

# *Amended point 4 in Problem to include – ‘For students who have….does not seem equitable’*

# *Amended point 2 in Ideas for solution to include – ‘SUBU to propose to BU…by exceptional circumstances’.*

# SUBU to lobby BU to improve the Lansdowne Student Experience

# *Amended point 1 in Ideas for solutions to include – ‘and diversity of food … religious dietary requirements.*

# *Added point 4 in ideas for solutions – ‘SUBU to improve the marketing…SUBU events on Lansdowne’*

# Speeches and Vote:

# SUBU to lobby BU to allow bursaries to be awarded to students repeating a year.

# Speech For: NVD

# NVD noted that this policy presents the current issue as the fact that students who have to repeat a year are not granted any bursaries, even if they have previously received this. This presents an issue for students who may be clearly dependent on receiving the bursary and the fact they are having to repeat a year of study likely has no impact on their financial stability or circumstances and by removing the bursary from them will likely impede their success even further.

# Presents a solution as lobbying BU to review their bursary terms and conditions regarding students accessibility to the bursary when repeating a year whilst also considering the wider financial impacts repeating a year can have on a student and use this consideration to better support students where applicable.

# Speech Against: None

# Call to vote:

# For: 61

# Against: 6

# Abstain: 5

# **Passes**

* 1. SUBU to lobby BU to improve the Lansdowne Student Experience.

# Speech For: HT

# Noted that the current issue present is that the student experience for students on the Lansdowne campus is significantly less than on Talbot Campus. This is due to a variety of factors from BU’s perception of Lansdowne to the use of space and facilities on offer across this campus.

# This policy would focus on adjusting the view of the Lansdowne campus and increasing the food provisions as well as exploring the marketing and use of SUBU spaces across this campus.

# Speech Against: None

# Call to vote:

# For: 67

# Against: 1

# Abstain: 5

# **Passes**

# Any Other Business:

# The Chair asked if there was any other business.

# There was no other business to discuss.

# The Chair thanked everyone for attending this meeting and stated that the results of the vote would be emailed to all participants within the next 48 hours once all votes had been validated.

3. Trustee Report

*The Trustee Board have met twice since the last SUMMIT, in July and October 2024.*

*The meetings have focused on SUBU’s strategy, both completing feedback on the older version and creating the new organisational values and priorities.*

*Work has begun on the recommendations from a Finance Governance Review completed in June 2024, which will be a long term project that the Trustees will be updated on regularly.*

*Alongside strategy, new Trustees have had their first meetings. We have completed recruitment for two new Lay-Trustees, Rob Hayes and Steve Hutchings. Rob works with the National Trust around properties and Steve had a senior role in legal services before retiring.*

*We also recruited three Student Trustees, Alex Caton-Bradley, Aly Ghicavaia and Sinead Morris whom are all completing their studies at Bournemouth University.*

4. Full-Time Officer Reports

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| **Officer Report** | | | | |
| Name | | | | Esther Chinenye Isaiah |
| Role | | | | President |
| Email | | | | supresident@bournemouth.ac.uk |
| As the student President my role is to act as the principal student representative, by being the primary point of contact and the voice for students internally and externally. I co-ordinate and ensure the effective operation of the Officer team. Ultimately responsible for the leadership and direction of the Union through the role as chair of the Trustee Board To be the key liaison with the University and Vice Chancellor on overarching and general matters. It is expected of me to attend meetings such as Senate, Estates Development Committee and a range of other meetings. | | | | |
| **Manifesto Updates** | | | | |
| **Expand placement and job opportunities available to students** | | | | |
| Context | Engage the school management to collaborate with reputable firms and organize more recruitment fairs to expand placement and job opportunities available to students. | | | |
| Progress and Outcomes | There are a number of actions and steps I have taken to progress work on this manifesto action.   1. We are exploring with the VC and PVC the possibility of having volunteering hours counting towards placement. 2. I have had several meetings with the head of Career Services (Alex) and the head of Employer engagement (Rob), and so far Rob is focused on building a culture where existing relationships with employers are maintained and he plans to send follow-up emails to see if they are successful in their recruitment strategies and what challenges they may face. 3. In my first couple of weeks, I successfully established a professional relationship with an organisation after convincing them to recruit BU students. With the help of the Careers team, the organisation successfully recruited 2 recent BU graduates. 4. Together with the VP Student Opportunities, we are reviewing the organisations and businesses SUBU has access to, to explore the potential of instilling a culture where they always recruit our students. 5. Beyond employer engagement, I have worked with the SU VP Opportunities to have a vision board painting session. This was a session to get students to think strategically about whether they are currently in an aspect of their career growth and set action plans for where they want to be. We had around 30 students in attendance and are exploring having the next one in January. 6. I am also working with Careers BU to explore the possibility of having a career conference next year to prepare or students for the job market. 7. Furthermore, we are also working to encourage students to have an enterprising mindset, hence we will be continuing with the Student Owned Business Fair scheduled to be held on December 4th. We are exploring, as part of this event, having a workshop on how to start their own business as a young person. 8. To expand employment opportunities for students, SUBU have continued to employ student staff, and most recently employed 40 student staff for open days. | | | |
| **Ensure SUBU’s Community Kitchen stays afloat, and campus food is inclusive/affordable** | | | | |
| Context | Ensure that the ‘community kitchen’ stays afloat and ensure that food available on campus is more inclusive and affordable in both Talbot and Lansdowne campuses. | | | |
| Progress and Outcomes | I have explored a number of discussions and strategies to achieve this goal.   1. I have held discussions on food affordability and inclusivity with the SUBU Staff team, Vice-Chancellor, Estates Teams, Chartwell Catering Manager and Full-Time Officers. 2. The community kitchen remains fully operational, with new resources added. This included cereal dispensers and free breakfasts at Talbot campus. Cereal dispensers have also been fitted at Bournemouth Gateway Building (BGB), and Advice will do weekly drop-in sessions where students have access to pantry packs. We have also continued the supper club initiatives and have held two this academic year so far, feeding over 160 students. Chartwells have also committed to providing sandwiches, jacket potatoes, soup and salad for the Community Kitchen. 3. Cheap Eat Tuesday was launched at Dylan’s to provide affordable meal options, offering students quality food at £3 every Tuesday. Starting from October 21st, all chicken sold by Chartwells on campus is Halal-friendly to ensure inclusivity for students, and Jollof Rice, a popular West African dish, has been introduced to the Dylan’s menu to enhance cultural diversity in campus food options. 4. Chartwells have agreed to offer Free Fruit Fridays, which is now open to all students and not limited to customers only. 5. We are also exploring the possibility of having “Street Food Fair/pop-up” on campus with Estates. | | | |
| **Supporting students with mental health concerns, disabilities, and cost of living concerns** | | | | |
| Context | Ensure students with mental health concerns and disabilities are properly supported and introduce support services to address concerns over rising cost of living. | | | |
| Progress and Outcomes | To ensure that students with mental health concerns are supported, I have met with the Pro-Vice Chancellor of Student Experience (Shelley) to discuss increasing the awareness of support services available. Shelley has confirmed she will implement this by sending out existing slides to staff, to help ensure students are well-informed of support resources. Shelly has assured us that personal tutors will continue to be enhanced to ensure they better support students. Shelly has also assured the FTO’s that they are proactively trying to resolve Timetable management to make it more consolidated and support part-time jobs, however, this would take a while and changes would not be immediate.  Other initiatives specifically from SUBU includes:   1. The inclusion of training slides for Student Reps on how to signpost students effectively to well-being supports by the SUBU Student Voice Team. 2. SUBU is also investing in mental health resources, with 20 staff members scheduled for mental health first aid training to enhance support for students. 3. We have proposed having questions on if students feel supported when they use the available support services in the university in the upcoming speak week survey. This is to ensure that support services are effective and relevant for students. 4. On the cost of living initiatives, Vouchers would be given to 60 students in late November and December to have a meal at Dylan’s during Cheap Eat Tuesdays. | | | |
| **Work with diverse communities to address their challenges and ensure international students settle in smoothly** | | | | |
| Context | | Work with diverse communities to ensure their respective challenges are addressed and international students settle in smoothly. | | |
| Progress and Outcomes | | Thus far, I have attended most community’s events to interact with students and understand their experience. We are also introducing questions to speak week to better understand challenges experience by specific student communities, as we do not have previous data on themes that mature students, international students, or student parents face.  To ensure that international students settle in smoothly, we have continued the International Students group which I co-chair with the VP Welfare and Community. Also, as part of new student induction, we presented slides on the importance of deadlines and emails, so that all students, including international students, do not get in trouble.  Also, we promoted aspects of SUBU such as national societies, Liberation networks and student communities that can support international student’s transitions. | | |
| **Policy Updates** | | | | |
| **The University and Union should stop banking/associating with Barclays.** | | | | |
| Policy Actions | | The Union should seek to move all banking to a more ethical banking supplier. Triodos is recommended as the most ethical and viable choice. Co-Op and Nationwide are other viable options, though Triodos should be explored first. The Union should cut future ties with Barclays such as but not limited to: sponsorship, corporate partnerships, advertising, careers fair. SUBU will lobby the university to cut other ties such as but not limited to banking, sponsorship, corporate partnerships, advertising, careers fairs, ATMs and branches on campus. This lobbying should be done by the President of SUBU. To divest any shares that they may have with Barclays. | | |
| Progress and Outcomes | | The Student Union CEO has had a meeting with Barclays and is exploring options available. Further updates are expected to come soon. | | |
| **SUBU to lobby to create safer crossings around campus** | | | | |
| Policy Actions | | | SUBU to lobby BCP Council to add sounds to the existing Toucan crossings to ensure they are safer for pedestrians. SUBU to lobby BCP Council and the University to provide safer crossings around campus. SUBU to lobby the University to support the above lobbying with BCP Council. SUBU to lobby the University to promote road safety amongst students, particularly international students and disabled students | |
| Progress and Outcomes | | | Verbal update can be requested | |
| **SUBU to lobby BU to add University bus routes that cover travel to Talbot from more suburban locations including: Chapel Gate (East Parley), West Parley, Ferndown, Wimborne and Ringwood** | | | | |
| Policy Actions | | | For BU to explore how many students live or are on placement in the suburban areas listed in the proposal  Combined Uni bus route for both East and West Parley, passing through Ferndown as well.  Additional route for Wimborne that could be combined with the others.  The buses could run every 30 minutes to an hour. | |
| Progress and Outcomes | | | Verbal update can be requested | |
| **SUBU to lobby to create women-only and men-only hours in the gym** | | | | |
| Policy Actions | | | SUBU to lobby SportBU to:  Establish at least one “women-only” hour a week where only women are allowed to use the gym and the same for men.  Ensure that these hours are trans-inclusive  Establish gender specific offerings for popular gym classes (such as yoga and circuits) to ensure that these classes are accessible.  SUBU to work with SportBU and organisations like This Girl Can to ensure that the gym is an accessible place for all but especially underrepresented groups.  SUBU to work with SportBU and other relevant organisations to ensure that the gym is inclusive for all marginalised genders, including non-binary people. | |
| Progress and Outcomes | | | Verbal update can be requested | |
| **SUBU to explore the introduction of a Part-Time Postgraduate Officer role to the SUBU Executive Team** | | | | |
| Policy Actions | | | SUBU to introduce the role of a Part-Time Postgraduate Officer to the SUBU Executive Team.   SUBU to speak with Postgraduate students to inform the scope of responsibilities for this new role.   SUBU Board of Trustees to amend the By-Laws to include the Postgraduate Officer Role. | |
| Progress and Outcomes | | | Verbal update can be requested | |
| **SUBU to lobby BU to create a fees tab on MyHub** | | | | |
| Policy Actions | | | SUBU will lobby BU to make a provision or a tab to show respective fee status on my HUB. This would allow students to monitor and manage all of their financial obligations.   SUBU will lobby BU to review their current student payment system and identify any delays or difficulties that may negatively impact student.   SUBU will lobby BU to consult with students through the implementation and review process to identify ways of making the process more obtainable to the relevant students. | |
| Progress and Outcomes | | | SUBU have had meetings with the Finance Team and PVC Shelley to explore this. In as much as it was a welcome idea, the university is not clear on how soon this will be implemented. The union will continue to lobby the university to have it executed. | |

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| **Officer Report** | | | | |
| Name | | | | Grace Egbonna Ehiosun |
| Role | | | | VP Education |
| Email | | | | suvpeducation@bournemouth.ac.uk |
| I’m here to help make sure your academic experience is worthwhile and you’re getting what you need from the university. This includes attending BU meetings, working with student voice and the reps to deal with student feedback. | | | | |
| **Manifesto Updates** | | | | |
| **Improved Timetable Management** | | | | |
| Context | In collaboration with academic departments and administrative bodies, we will review the timetable system such as overlapping classes, review current scheduling, gather feedback, and implement innovative solutions to optimize timetables for efficiency and convenience. | | | |
| Progress and Outcomes | I am currently in communication with the University and working with the Pro-Vice Chancellor, Shelley Thompson. The entire timetable system is currently being overhauled and reworked which will take some time before the results are seen.  I have spoken with the estates department about the current issues in the timetable and proposed some solutions. Current advice obtained is that for students on courses with timetable issues, they should reach out to student reps/programme leads and where nothing is done, should then reach out to SUBU. | | | |
| **Academic Seminar for New Students** | | | | |
| Context | New students, particularly international students, encounter challenges in adapting to academic tasks and assignments. In collaboration with BU Library, practical sessions on critical writing, AI use and referencing will be organised for new intakes; both in-person and online which ensures broader accessibility. | | | |
| Progress and Outcomes | On the 9th October 2024, I held an academic seminar in collaboration with the BU Library themed: Mastering the BU academic experience for all new students. This was a hybrid session and over 180 students attended the workshop. The feedback was highly positive and we are working on plans to repeat this session later in the year. | | | |
| **Enhance educational accessibility for all students** | | | | |
| Context | I will work in collaboration with BU to ensure that more lecture rooms have recording facilities and encourage more lecturers to use these facilities, thereby improving the quality of education at our university. | | | |
| Progress and Outcomes | I am currently in communication with the University and Pro-Vice Chancellor Shelley Tompson to ensure that all lecture rooms have recording facilities and that lecturers are using them. | | | |
| **Academic destressing activities** | | | | |
| Context | Acknowledging the vital link between mental wellbeing and academic success, I will collaborate with SportsBU to organise a free monthly virtual exercise session aimed at providing enjoyable fun and stress relief for all students. | | | |
| Progress and Outcome | Currently in communication with SportsBU to organise a free monthly virtual exercise session. The plan for the session has been laid out, what is left is picking a sports trainer that will handle the session. | | | |
| **Exceptional academic policy for in-person taught classes** | | | | |
| Context | During the unforeseen event such as train strikes, lecturers should be permitted to record or livestream classes to promote inclusivity for all students | | | |
| Progress and Outcomes | Verbal update can be requested | | | |
| **Policy Updates** | | | | |
| **Should SUBU lobby to eliminate printing costs?** | | | | |
| Policy Actions | | The Union should research the costs of printing during a student’s time at Bournemouth University. The Union should lobby the University to ensure that efforts are made to make sure that work can be completed digitally and without the need for printing. Thus, benefitting students and the environment. The Union should lobby the university to ensure that where students are required to print material as compulsory part of their course, this cost should be subsidised by the university. This should be done through either eliminating printing charges, or by providing a printing stipend for every student. The Union should investigate options for providing free printing to students as part of their facilities. | | |
| Progress and Outcome | | Verbal update can be requested | | |
| **Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?** | | | | |
| Policy Actions | | SU VP Education to identify current guidance provided to academic staff relating to relevant breaks in long teaching sessions and the approach for students who find it challenging to attend lectures after 5pm for childcare and part-time work reasons. SU VP Education and SU VP Welfare and Community to discuss changes required to this guidance with SUBU’s relevant Liberation Campaigns, Student Communities and to track issues coming through SUBU’s online Rep feedback tool (SimOn) SU VP Education to prepare a report on the outcomes of the above points to share with BU’s Academic Standards and Education Committee SU VP Welfare and Community to work with BU on promoting local transport links to students and to review the safety of the wider Bournemouth community for students. SU VP Education to explore the idea of dual-delivery (in physical lectures and online) with BU, without being detrimental for students’ attendance records. | | |
| Progress and Outcomes | | Verbal update can be requested | | |
| **SUBU to lobby BU to hold Python coding workshops** | | | | |
| Policy Actions | | For SUBU to lobby BU to hold Python coding workshops for beginners to help them learn the language  To have the sessions run through the Faculty of Science and Technology and open to all students regardless of their faculty.  In person sessions preferred – Hybrid option as well.  Workshops suitable for all levels.  Available for all students including PGR students. | | |
| Progress and Outcomes | | Verbal update can be requested | | |
| **Should SUBU support UCU’s industrial actions, including strike action?** | | | | |
| Policy Actions | | The Students' Union to support UCU’s industrial actions, demonstrations and teach outs to the students.   The Students' Union to release a statement declaring its intention to support industrial actions including strikes.   The Students’ Union to ensure students are informed (including on why strikes are taking place and support available), run digital campaigns and student-led initiatives. | | |
| Progress and Outcomes | | Verbal update can be requested | | |
| **SUBU should lobby BU for lecture and seminar resources to be made available 1 week in advance** | | | | |
| Policy Actions | | For SUBU to lobby BU to upload lecture and seminar resources to Brightspace one week in advance. | | |
| Progress and Outcomes | | Verbal update can be requested | | |
| **SUBU should lobby BU to allow part-time work to be included for exceptional circumstances** | | | | |
| Policy Actions | | | SUBU to lobby BU to allow part-time work to be included as a reason for exceptional circumstances.  SUBU to lobby BU to provide more support for students who have to work to afford to study, and ensure that this support is well advertised.  SUBU to lobby BU to ensure that adequate support is provided for international students who require to work to study in the UK. | |
| Progress and Outcomes | | | Verbal update can be requested | |
| **SUBU to explore options to develop a volunteer Student ALS Champion role for each faculty** | | | | |
| Policy Actions | | | SUBU to explore developing Student ALS Champions (Similar to reps) to support ALS students within faculties to support other students who have Additional Learning Support needs. Support offered by Student ALS Champions could include signposting, liaising between ALS students and faculty staff to help students who have issues, and working closely with SUBU’s PTO DAND Officer. SUBU to explore introduction of more official ALS role to work alongside reps, officers and department leads. | |
| Progress and Outcomes | | | Verbal update can be requested | |
| **SUBU to lobby BU to ensure timetables are released a minimum of 10 working days before semesters start** | | | | |
| Policy Actions | | | SUBU to lobby BU to guarantee that timetables are released at least 10 working days prior to the scheduled start of term for all faculties. BU to ensure timetables across all faculties and courses are released no less than 10 working days before the start of semester. BU to send a notification via Brightspace when changes are made to timetables. | |
| Progress and Outcomes | | | Verbal update can be requested | |
| **SUBU to lobby BU to allow bursaries to be awarded to students repeating a year** | | | | |
| Policy Actions | | | SUBU to lobby BU to review bursary terms and conditions regarding students’ accessibility to such when retaking a year of study.  SUBU to lobby BU to allow students repeating a year to be granted bursaries to support their extended studies. SUBU to propose to BU that potentially the students who benefit from this should be the students whose requirement to repeat the year has arisen through circumstances like those that BU would consider to be covered by exceptional circumstances.  SUBU to lobby BU to consider wider financial impacts on students repeating a year and amend policies to better support these students where applicable. | |
| Progress and Outcomes | | | Verbal update can be requested | |

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| **Officer Report** | | | | |
| Name | | | | Jeffery Ononiwu |
| Role | | | | VP Student Opportunities |
| Email | | | | suvpopportunities@bournemouth.ac.uk |
| My role focuses on motivating students to have an amazing experience outside of their academic achievements. This presents an opening to network with various industry experts, as well as motivates students to perform activities outside of their comfort zone. I also sit on meetings with staff at the university to help ensure that students are represented in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible. | | | | |
| **Manifesto Updates** | | | | |
| **All society and club achievement award** | | | | |
| Context | This annual event aims to recognise and celebrate the achievements of club and society members from diverse backgrounds and interests. By promoting unity and appreciation among students, this initiative seeks to strengthen our sense of community. We intend to create a wall of fame webpage to celebrate these exceptional achievements. | | | |
| Progress and Outcomes | I am currently working with SUBU’s Student Opportunities team to explore better delivery of this award | | | |
| **The internship and job opportunities programme** | | | | |
| Context | Through establishing partnerships with companies, this program aims to provide students with valuable work experience. Recognising the importance of practical skills, thereby preparing students for the challenges and opportunities in the future job market. | | | |
| Progress and Outcomes | 1. I have had a conversation with BU with the Vice-Chancellor on how she sees BU’s graduate employment portfolio developing. 2. Spoke with SUBU Student Opportunities team about how skills can be articulated and included in student’s CV’s. 3. Spoke with CareersBU about skills that students need and CareersBU have developed a graduate attributes wheel which was shared with the student voice and engagement committee. 4. Currently exploring what BU does to market CareersBU and make them successful. Additionally planning to involve CareersBU in SUBU comms on this point after conversations with BU and to also encourage CareersBU to hold more mock interviews and job etiquette workshops. 5. Met with Commercial and Strategy Directors at SUBU to explore how to include more part-time job opportunities for students while studying. 6. I am discussing further actions on Nerve Radio podcase with CareersBU. 7. Additionally held a paint your vision board event in collaboration with SU President. | | | |
| **Revitalisation of TEDx Bournemouth** | | | | |
| Context | I propose bringing back TEDx Bournemouth with a unique twist. While TEDx events have disseminated valuable knowledge globally, revitalising this platform at our university will not only feature external speakers but also provide students with an opportunity to share their insights, fostering a culture of learning and knowledge-sharing within our student community. | | | |
| Progress and Outcomes | I have met with SUBU’s Commercial Partnerships Manager (Andy) to discuss a few elements of this project. The goal is to review the academic calendar to find suitable dates to hold, with a focus now on potentially presenting event on May 17th. Andy will follow up by creating working project groups and I am exploring having certificates of participation for volunteers at the event with Student Opportunities. We are currently focused on the event topic being ‘The Power of Doing’ and are seeking to partner with more brands to showcase their products during the event. | | | |
| **Policy Updates** | | | | |
| **Mental Health Greenspace** | | | | |
| Policy Actions | | SUBU to lobby the university to create a sheltered greenspace on Talbot Campus and Lansdowne Campus that are wheelchair accessible. The spaces should have designated smoking/ vaping areas or further work should be done to improve the sheltered smoking areas on both campuses. The mental health green spaces should be varied to accommodate a range of student needs. The spaces could include a sensory garden. SUBU should explore the possibilities of having mental health green spaces away from campus as well as on campus. | | |
| Progress and Outcome | | Verbal update can be requested | | |
| **SUBU to lobby BU to increase the development for sporting facilities at the University** | | | | |
| Policy Actions | | To expand the current gym facilities including, more bench stations.  Increase range of sporting facilities to including; a running track, additional Sports Hall and 3G pitch at Talbot campus to increase participation across of variety of sports   Increased communication from SportBU around availability of existing facilities and campus sport opportunities, including facilities at Chapel Gate | | |
| Progress and Outcomes | | Verbal update can be requested | | |
| **SUBU to review the timing of elections for clubs and societies with unfilled committee positions** | | | | |
| Policy Actions | | SUBU to explore the feasibility of permitting students to step forward and assume a committee role temporarily until next by-election, where a maximum of one position is vacant. SUBU to explore adding more exceptional circumstances to the elections process. SUBU to explore the feasibility of an additional by-election in Semester One. SUBU to explore amendments to constitution that may be needed to allow for flexibility for clubs and societies without a fully elected committee. SUBU to communicate with clubs and societies members with Committee election information, to ensure information goes beyond Committee members to increase awareness and engagement with elections | | |
| Progress and Outcomes | | Verbal update can be requested | | |
| **SUBU to lobby BU to revise criteria and accessibility of BU DSA grant** | | | | |
| Policy Actions | | | SUBU and BU to research the support other universities provide and use this to review their own support processes. SUBU to lobby BU to introduce self-diagnosis (dyslexia) with regard providing evidence required for support or in the application for the professional diagnosis. SUBU to lobby BU to remove the household income and financial insecurity aspect of the application process for BU’s DSA fund. Implement the support before certificate is received.  SUBU to lobby BU to explore student cost-friendly methods of providing ALS support to international and non-UK national students. SUBU to lobby BU to consider prior diagnosis when providing additional support across studies. E.g. diagnosis obtaining during early schooling years as there is no expiry on ALS. | |
| Progress and Outcomes | | | Verbal update can be requested | |
| **SUBU to lobby BU to improve the Lansdowne Student Experience** | | | | |
| Policy Actions | | | SUBU to lobby BU to adjust their view of Lansdowne to see it as a campus and focus on improving the student experience there to ensure it is comparable to the experience received on Talbot.   This to also include the expansion of SUBU provision and space across the Lansdowne space.    This to include a reconsideration of food services, pricing and diversity of food and drink options to cater for our students’ diverse cultural and religious dietary requirements.   SUBU to lobby BU to rename café to be more inclusive and create a more comfortable and appealing space.   SUBU to explore opening The Old Fire Station during the day to create more social spaces for students to make use of between classes and to explore use of Executive Business Centre kitchen space.   SUBU to improve the marketing and communication of events and activities available at the Lansdowne Campus (e.g. posters and increased social media presence) and lobby for a notice board outside of BG-301, promoting SUBU events on Lansdowne. | |
| Progress and Outcomes | | | Verbal update can be requested | |

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| **Officer Report** | | | | |
| Name | | | | Fatima Farha |
| Role | | | | VP Welfare & Community |
| Email | | | | suvpwelfarecommunity@bournemouth.ac.uk |
| As the Vice President of Welfare & Community my role includes fulfilling my manifesto points, representing students of Bournemouth University in all spaces and encouraging BU to cultivate a community that empowers everyone regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.    My remit focuses on a plethora of different subjects including post-lockdown support for student. I overlook the liberation campaigns to make sure our marginalised communities are accurately represented. I encourage active allyship between the different campaigns and throughout the university. I strive to work on a range of issues such as anti-bigotry campaigns, housing, mental health, climate change, combating sexual misconduct and many other things that are affecting students.    I sit on a number of committees, panels & boards; Anti-Racism, Equality & Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU & SUBU Sustainability Committees, Trustee Board. | | | | |
| **Manifesto Updates** | | | | |
| **Cost of Living support initiatives** | | | | |
| Context | Advocate for cost of living support initiatives and continue lobbying for affordable and diverse food options. | | | |
| Progress and Outcomes | I have completed a few key steps under this manifesto point:   1. Created an international student bursary for grocery vouchers. 2. Working with FTOs to create a community kitchen in Lansdowne. 3. Successfully lobbied Chartwells to offer more affordable and diverse meal options. 4. Organising a monthly international street food market. | | | |
| **Specialised front-facing support for international students** | | | | |
| Context | Continue to lobby for specialised front-facing support for international students, ensuring a seamless integration into BU. | | | |
| Progress and Outcomes | I have successfully lobbied the BU finance team to set up a helpline for student queries, as well as continued lobbying of the immigration team to improve their communication with international students before, during and after their time at BU. | | | |
| **Period poverty alleviation scheme** | | | | |
| Context | Continue my period poverty alleviation scheme to provide free sustainable menstrual products for students across campus. | | | |
| Progress and Outcomes | I have completed this manifesto policy, with period products being available in most buildings across all campuses. SUBU advice has additional provisions for students struggling to afford products. | | | |
| **In-person mental health support access** | | | | |
| Context | | Continue to enhance in-person mental health support access for all students, while actively promoting these services. | | |
| Progress and Outcomes | | I have collaborated with BU’s Psychology department and Talbot Village Trust staff to develop a wellbeing initiative called ‘Out in the Woods’. This is a student lef programme aimed at improving student well-being by connecting them with the natural environment around their university and practising mindfulness. I am additionally working on a mental health webpage for the SUBU website. | | |
| **Guarantor Scheme** | | | | |
| Context | | Addressing housing concerns through a guarantor scheme and ‘Rate Your Landlord’ system. | | |
| Progress and Outcomes | | I have lobbied the university to implement a guarantor scheme and they are now in the risk vetting stage for this service before any possible implementation. I have also lobbied the MP for Bournemouth West to back an amendment to the Renters Rights Bill to abolish the guarantor scheme and attended the Houses of Parliament to speak more on this, securing the MP’s support. I also addressed other student housing issues including PBSA being excluded from the bill. Finally, I have sent a proposal for a ‘Rate your Landlord’ system to the university accommodation group. | | |
| **Policy Updates** | | | | |
| **Should SUBU support student sex workers?** | | | | |
| Policy Actions | | To ensure sex workers do not get discriminated against for their line of work. Ensure there are financial advice for those involving themselves in sex work (as some students get involved in this line of work due to financial struggles). Safety advice. Including – safety measures to ensure student sex workers are safe and are comfortable. This would include students who were seeking guidance before participating in sex work. Support students who are being outed/bullied/trolled, by both students and staff, for their line of work. Regardless of why someone got into sex work, sex workers of all backgrounds should be and have the right to be protected. Lobby BU in the instance that a student is threatened with an academic offence due to their nature of work. Clear guidance on the repercussions of distributing another’s content without permission. This would include disciplinary actions such as suspension or criminal charges brought forward. Develop a peer support network for student sex workers. This would be anonymised and would allow students to seek confidential advice. Signpost students to organisations who can support them for topics such as sex worker advocacy and emotional support. This support would be online or in person, to support students who wish to anonymously access information. A document showcasing the reasonings for people going into sex work (including disabilities) and why it should be equal to other job roles. To develop an inclusive definition for a sex worker as someone who provides sexual services for money or goods, including those who engage in digital sex work and ‘sugaring’. This will reflect the increased popularity of platforms like Only Fans and the sale of non-nude material that is sex related. | | |
| Progress and Outcome | | There has been no immediate progress on this policy after it was retained and therefore no update can be given. | | |
| **Should SUBU lobby for increased wellbeing support?** | | | | |
| Policy Actions | | Work with external organisations to provide befriending support to students, potentially through Dorset Mind, who already run a befriending scheme. The befriending scheme should match Bournemouth University students with other students who have received appropriate training to undertake the role, including safeguarding. They would only be befrienders for other students, not for people outside of the university. Befriending would take place in prearranged meetings, either on the phone, via video call or in person where safe to do so. Have a specified staff member who would oversee the befriending process. The befriending volunteers would not replace frontline mental health services or provide crisis support. To provide workshops on topical mental health issues facing students To provide further opportunities for peer support in relation to mental health. For example, volunteering with Dorset Mind or other external wellbeing organisations. Lobby for a specific member of staff to reach out to Bournemouth University students about wellbeing topics. Supply wellbeing signposting as part of introductory lectures. | | |
| Progress and Outcomes | | Collaborated with BU’s Psychology department and Talbot Village Trust staff to develop a wellbeing initiative - Out in the Woods. A student-led programme aimed at improving student well-being by connecting them with the natural environment around their university and practising mindfulness. Working on a mental health webpage for the SU website | | |
| **Should SUBU lobby to end sexual harassment, misconduct, and violence on campus?** | | | | |
| Policy Actions | | For SUBU to launch ‘Ask Angela’ in all SUBU spaces ensuring staff are appropriately trained to handle disclosures. This should include bar staff within Dylan’s and The Old Fire Station For SUBU to promote the #NeverOK campaign and run events and workshops around consent and sexual assault as a part of this campaign. For SUBU to provide safety care package at freshers' fair For SUBU to partner with local organisations to provide students with support accessible in their local area, including those not based in Bournemouth For SUBU to lobby BU to work with SUBU and the student body to launch a review into their sexual misconduct and harassment policies by the summer, as recommended by the OfS. For SUBU to send a Freedom of Information Request to Bournemouth University to understand the use of ‘Non-Disclosure Agreements’ at Bournemouth University For SUBU to lobby BU to make the processes for disclosing sexual harassment, misconduct and violence more visible For SUBU to lobby BU to employ dedicated staff members to support survivors of sexual violence to ensure that survivors have a consistent and specialised point of contact. For SUBU to lobby BU to be transparent around instances of sexual harassment, misconduct and violence on campus by publishing case numbers and outcomes. For SUBU to lobby BU to employ trauma informed decision-making practices into their complaints processes. For SUBU to lobby BU to introduce workshops on consent and sexual violence that go beyond awareness raising and focus on bystander initiatives, reporting incidents, myth debunking, intersectionality and handling disclosures. | | |
| Progress and Outcomes | | BCP Unity Promise has been set up by women in night time businesses including SUBU staff members who have made a voluntary pledge to show commitment to Women and Girls enjoying their time out and feeling safe in our communities | | |
| **Should SUBU lobby to improve inclusivity and accessibility arrangements for all students** | | | | |
| Policy Actions | | SUBU to lobby BU to review their training for all staff on supporting students with a disability, both academically and pastorally SUBU to lobby BU to audit all courses to identify best practice and areas for improvement SUBU to lobby BU to review policies around Reasonable Adjustments SUBU to lobby BU to ensure that all students, regardless of whether they have disclosed a disability/additional learning need, are contacted with a list of services and support options SUBU to lobby BU to remove the need to provide medical evidence to access additional support SUBU to lobby BU to end their discriminatory fitness to study procedure SUBU to lobby BU Estates to ensure that accessibility arrangements are included in building design, including the addition of dropped curbs and providing spaces for students with allergies to study without risk SUBU to lobby BU to pay disabled students to undertake an accessibility assessment of campus SUBU and BU to improve the communication between relevant services by taking a multi-agency approach to student support, with student consent SUBU and BU to ensure that captions/subtitles are included in all events and communication. Where auto captioning/subtitling is not possible, dedicated captioning support should be provided SUBU to incorporate dedicated student voice activities, through paid focus groups, a regular accessibility forum and an anonymous online form SUBU to make all clubs and societies inclusive, through mandatory accessibility training and dedicated funding for specialist equipment SUBU to commit to ongoing campaign work around addressing ableism, disability justice, the social model of disability, invisible illnesses and endorsing/promoting DSA (Disabled Students’ Allowance) reform | | |
| Progress and Outcomes | | Worked for changes to the BU accommodation application to include accessibility needs beyond wheelchair users. | | |
| **Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?** | | | | |
| Policy actions | | For SUBU to lobby BU to create suitable and sheltered smoking areas around campus For SUBU to lobby BU to ban smoking and vaping on campus other than in designated sheltered smoking areas For SUBU to lobby BU to improve signage around the smoking rules. | | |
| Progress and Outcomes | | This policy is complete and there are no further updates. | | |
| **The Allyship Policy** | | | | |
| Policy Actions | | SUBU should continue to champion allyship through different campaigns – this includes, but not limited to: Providing financial support to trans students in need who are beginning their transition Ensuring SUBU does not use gendered language when discussing menstruation Improving the accessibility of events, including events run by our clubs and societies To encourage staff and students in SUBU and the University to become allies for marginalised communities via the SUBU website. Ensure that students are clear on SUBU’s stance regarding allyship. Ensure that Bournemouth University learn to be active allies. For the Students’ Union and the University to acknowledge their lack of diversity and to acknowledge the necessity for allies, For SUBU to: host an annual Allyship Fair create a Live-Experience Liberation Panel where students will get renumerated for their time pledge and adopt the Allyship Commitments and Strategy encourage students to register as allies on the SUBU website promote the Allyship Hub and related projects through BU/SUBU welcome comms infuse allyship within the Liberation Campaigns structure. This includes, but is not limited to, each Liberation Campaign having a minimum of one allied event each year. organise and facilitate allyship training for student leaders keep the Allyship Hub up to date For SUBU to lobby Bournemouth University to: pledge and adopt the Allyship Commitments and Strategy ensure that correct language is used in lectures around marginalised communities, particularly for terms relating to LGBTQ+ and disabled communities. allow an option for BU staff and students to include pronouns on ID badges support SUBU with their allyship events and campaigns where possible | | |
| Progress and Outcomes | | The Allyship hub website is being totally overhauled at present and we are also working on a separate EDI group for SUBU staff. | | |
| **Make campus safer for marginalised students** | | | | |
| Policy Actions | | This proposal would be to prioritise the usage of the facilities we have on campus and the staff who run security over the police, not inviting external police to events where they effectively are present for show and not actively handling an issue, and pushing for staff and students to be given more information on the impacts of calling the police, and the situations where this is not necessary. Some of the things that should be done are as follows, and continue to be the case:  Onsite security to be trained in De-escalation and Conflict Resolution, being prioritised as the port of call for minor incidents  Student facing staff, including security to be trained in Unconscious Bias Awareness  Police and Police-adjacent organisations not to be invited as guests to any "vanity" events such as Freshers and Refreshers, also including organisations aiming to improve the police's public perception.  The SU and its staff to be required not to call police on protesters/strikers/students unless there is a direct threat to people, and seek to resolve incidents with onsite security wherever possible  SUBU Advice to be given training to help give support to those students who are affected by police incidents, or help students access external organisations where necessary  SUBU to use current connections with Dorset Police to lobby for reform  What this does not mean:  Banning police from responding to emergency incidents/crimes - these are a necessary interaction, in any situation where things cannot be deescalated.  Doing away with campus security - this policy encourages greater campus security so the police are no longer necessary.  Emergency services prevented from accessing campus - in any case it is determined that external emergency services are necessary, they should remain able to act.  To summarise, this proposal will utilise existing security staff to ensure that they are trained to protect students, minimising the need for police involvement | | |
| Progress and Outcomes | | Regular meetings with security and the officers where issues are raised. Security staff receive compulsory diversity training, and cultural competency training where necessary | | |
| **SUBU to explore more diverse food options across campus** | | | | |
| Policy Actions | | | SUBU and BU to collect data from student that indicates the need for change and shows the relationship between food options on campus and footfall. To set up meetings with representatives with Chartwells to explore expanding the range of dietary friendly foods available. To meet with student representatives affected by the lack of diverse food options. To introduce a more diverse range of food options that accommodate the dietary requirements of all students. Investigate and propose which animal welfare standards are applicable to the improvement in food provision in BU and SUBU outlets. | |
| Progress and Outcomes | | | Chartwells has agreed to have more diverse options including halal food and the SU is working with the university to have a monthly street food market | |
| **SUBU to lobby BU to improve students rights to freedom of expression** | | | | |
| Policy Actions | | | SUBU to lobby BU to update disciplinary processes to outlined steps taken in the breach of student code of conduct regarding expression of free speech. SUBU to lobby BU to clarify views and definitions of protests, demonstrations, speeches, peaceful and what they consider harmful, unlawful, provocative, or dangerous. SUBU to lobby BU to clarify their policies on student freedom of expression and right to protest peacefully and increase visibility of these policies for students. SUBU to lobby BU to examine campus security training on handling protests and expressions of views to ensure students still feel protected and not physically or academically threatened. SUBU to lobby BU to introduce notice of speech/event/protest/demonstration system as like [BIRMINGHAM UNIVERSITY] for students to make public knowledge of their intentions. SUBU to lobby BU to explore introduction of safe space for demonstration, placement of artwork and space to safely express views. SUBU to consult with OfS to remain updated on current guidance and rulings for students and freedom of expression and actively inform and educate student on these. | |
| Progress and Outcomes | | | Raised policy with relevant university staff and students involved - actions completed | |
| **SUBU to lobby BU to increase the provision of gender-neutral bathrooms across both campuses** | | | | |
| Policy Actions | | | SUBU to lobby BU to increase signposting and visibility on maps as to where gender neutral toilets are.   SUBU to lobby BU to greatly increase the number of gender-neutral toilets across Talbot and Lansdowne campus, with a look to convert existing gendered toilets to gender neutral facilities.   SUBU to lobby BU to removed gendered flooring layout of library and introduce a more accessible plan and the inclusion of gender-neutral spaces in the library. | |
| Progress and Outcomes | | | There has been no immediate progress on this policy and therefore no update can be given. | |

5.Lapsing Policy Review

 The following policies are currently set to lapse. The Executive Committee, which is made up of the Union’s Full-Time and Part-Time Officers have made recommendations as to whether the policies should be retained for a further two academic years or whether they should be lapsed. The SUBU Summit shall take a vote on whether to uphold the Executive Committees recommendation.

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| **Proposed by** | Jenny Manley |
| **Proposal** | **Mental Health Greenspace** |
| **Problem** | * Green spaces have been proved to increase social interactions, encourage physical exercise and provide stress relief, as well as encourage local wildlife into the area. * While students do have quiet areas (e.g. the library) and social areas (e.g. the Student Centre and Dylan’s), there is no secluded outdoors area on Talbot Campus to sit in when you need a break from a computer screen. * A small area with space for a nature or wildlife garden and some benches would be a place for students to relax and reflect away from the hubbub of the larger university building. This would be especially beneficial to students’ mental health, particularly during the summer exam season. |
| **Solution** | * SUBU to lobby the university to create a sheltered greenspace on Talbot Campus and Lansdowne Campus that are wheelchair accessible. * The spaces should have designated smoking/ vaping areas or further work should be done to improve the sheltered smoking areas on both campuses. * The mental health green spaces should be varied to accommodate a range of student needs. * The spaces could include a sensory garden. * SUBU should explore the possibilities of having mental health green spaces away from campus as well as on campus. |
| **To be implemented by** | VP Student Opportunities and VP Welfare & Community |
| **Executive Committee Recommendation** | Recommendation is to Lapse. |
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| **Proposed by** | Aneta Postek |
| **Proposal** | **SUBU to lobby to create safer crossings around campus** |
| **Problem** | * There are no crossings around the university that currently produce sounds to indicate when it is safe to cross. * Around campus, there are Zebra crossings and some Toucan crossings that do not produce a sound (particularly around Boundary Roundabout near the Poole Gateway Building). * Especially for visually impaired students, this could be a problem and could lead to serious accidents (especially in the winter months). * Having crossings that produce sounds (such as Pelican and Toucan crossings with sounds) would make the roads safer for students and the wider community of pedestrians around Talbot. * The council will usually consider the impact crossings may have on traffic and how dangerous the road is to cross without crossings when deciding which crossing to use. There will therefore be a reason that the current crossings have been used, but work should be done to make them safer. * With many students coming to university on foot, and the University encouraging students to travel more sustainably, it is important that the University works with SUBU to make walking to and around campus safer. |
| **Solution** | * SUBU to lobby BCP Council to add sounds to the existing Toucan crossings to ensure they are safer for pedestrians. * SUBU to lobby BCP Council and the University to provide safer crossings around campus. * SUBU to lobby the University to support the above lobbying with BCP Council. * SUBU to lobby the University to promote road safety amongst students, particularly international students and disabled students. |
| **To be implemented by** | SU President |
| **Executive Committee Recommendation** | Recommendation is to Lapse. |
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6. Student Ideas

The below ideas have been submitted through the ‘Your Ideas’ platform as a recommendation for change and policy that SUBU should explore. These were voted on by the student body and have passed the threshold to be drafted into the below policy outlines and require ratification or dismissal from SUBU Summit voting members.

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| **Proposed by** | Mia Evans |
| **Proposal** | *SUBU to lobby BU to revise and improve their student disciplinary and code of conduct processes and support.* |
| **Problem** | * BU’s approach to student conduct and breaches of such and the way BU tackles student disciplinary matters is outdated and not supportive of all parties involved, particularly where police may need to be involved. * BU do not have a clear approach or process to how they deal with reported incidents of stalking, harassment or other criminal matters, that supports all parties involved. * BU’s student conduct and disciplinary procedures does not have any definitions for the terms used, ensuring a lack of clarity to students who may need to use or rely on these policies. |
| **Ideas for solutions** | * SUBU to lobby BU to update their Student Disciplinary procedure, Student Agreement and Student Code of Conduct to be clearer and more concise, particularly on definitions and the process the university takes when dealing with reported breaches. * SUBU to lobby BU to revise processes for supporting students and upholding a duty of care when a student reports another student for wrongful behaviour. * SUBU to lobby BU to introduce a code of conduct style session that every incoming student must attend as part of their induction to the University. This would cover topics such as stalking, harassment, code of conduct, bullying, consent and also how to report and receive support if you experience any of this. |
| **To be implemented by** | Vice-President Welfare & Community |

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| **Proposed by** | Andrew Carter |
| **Proposal** | SUBU to make Sunflower Lanyards available and cost friendly on campus |
| **Problem** | * Currently the cost of ordering a sunflower lanyard online is not cost-friendly to students and works out at roughly £10, which is not suitable for students who may need one but also need to consider budgeting. * Currently lanyards are not sold anywhere on campus either by SUBU or BU which removes a degree of accessibility for students who may want this. * Currently many students are not aware of what a sunflower lanyard is, what it means or where they could obtain one if they felt that they need one indicating there is a lack of awareness around the item. |
| **Ideas for solutions** | * SUBU to lobby BU to make lanyards available either for free or at a greatly reduced cost through the Additional Learning Support services. * SUBU to explore providing sunflower lanyards either through the Union shop or another location either for free or at the cost of purchase. * SUBU to conduct work around raising awareness and highlighting the importance and meaning of the sunflower lanyard scheme. |
| **To be implemented by** | VP Welfare and Community |