**SUBU Summit Meeting - 23/24**

**Date: Thursday 30th May 2024**

**Location: Zoom**

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Agenda

**1. Welcome and Introduction**

**2. Minutes of the Previous Meeting**

**3. Trustee Board Update**

**4. Full-Time Officer Reports**

a. President Report

b. Vice-President Education Report

c. Vice-President Student Opportunities Report

d. Vice-President Welfare and Community Report

**5. Lapsing Policies Review**

a. SUBU should support the NUS’s New Vision for Education Campaign, including Supporting the NUS Student Strike

b. SUBU to lobby BU and Beryl Bikes to provide a Student Discount

c. Implementing a buddy system for incoming international students.

d. Environmenstrual Policy

e. Rename the Lesbian, Gay, Bisexual Plus officer and group and the Trans and Non-Binary Officer and Group to be more inclusive.

f. SUBU Should encourage more non-alcoholic socials.

g. BU Should allow students to retake Semester 1 exams during Spring Break.

h. The University and Union should stop banking/associating with Barcalys.

i. The Allyship Policy

**6. Student Ideas**

a. SUBU to lobby BU to allow bursaries to be awarded to students repeating a year.

b. SUBU to lobby BU to improve the Lansdowne Student Experience.

**Verbal**

**7. AOB**

a. Next Meeting date to be confirmed in advance of next academic year.

2. Minutes of Previous Meeting

**Minutes**

**Date:** Thursday 8th November

**Location:** Zoom

**Members**

Charlie Lavender (Chair/TNBIGI+ Officer) [CLa]

Chike Dike (SU President) [CD]

Norah Valerie Deka (VP Education) [NVD]

Holly Tyack (VP Student Opportunities) [HT]

Fatima Farha (VP Welfare & Community) [FF]

Dan Merry (Student Representative) [DM]

Zainab Abdul-Obitayo (DAND Officer) [ZAO]

Julnar Sharif (AAEM Officer) [JS]

& 71 other attendees

**In attendance**

Zach Braid (Secretary/Democracy and Campaigns Coordinator) [ZB]

Kayleigh Heckford (Democracy and Campaigns Manager) [KH]

Kerry Dean (Head of Student Participation) [KD]

Chloe Lockett (SUBU Advice Manager) [CL]

Tammy Bowie (Student Opportunities Manager) [TB]

Jane de Vekey (Head of Student Voice & Policy) [JdV]

Alan Dove (Director of Commercial Services) [AD]

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1. Welcome and Introduction
   1. The Chair welcomed everyone and outlined housekeeping information on Summit, the agenda, safe space policy, meeting etiquette, democratic procedures, procedural motions, voting, reports, student ideas and group discussions.
2. Minutes of Previous SUBU Summit
   1. The Chair invited members to read over the minutes which had previously been circulated and a vote was taken.
   2. Approve: 44
   3. Reject: 0
   4. Abstain: 4
   5. ***Minutes Approved***
3. Trustee Board Update
   1. Presented by CD
   2. Key points noted:
      1. The Trustee Board have not met in full since the last report although a sub-group, the Human Resources Committee did meet in January. The next Trustee Board meeting will be on the 21st February.
      2. Due to the above, there are minimal items to discuss.
      3. The most recent Human Resources Committee was focused on the change set out by the government around National Minimum Wage increases as this will affect the student staff mainly working in Commercial Services venues.
4. Full-Time Officer Reports
   1. **President’s Report**
      1. CD presented.
      2. Key points noted:
         1. Has been working on support for community kitchen and cost of living crisis by organizing and providing food at supper club and supporting other officers with campaigns to help students reduce exam stress and financial burdens.
         2. Focusing on second manifesto point which is on increasing the range of part-time work available to students. CD has worked with the university to produce a university wide placement report alongside VP Student Opportunities. This report was presented to academics and coordinators of all faculties and met with positive feedback and saw a lot of tangible action.
         3. Focusing on working with Dorset police to ensure the safety of students remains a priority, CD has worked on lobbying the university to establish the campus patrol team which now frequent campus. Then having consistent catchups with the university to monitor performance of these patrols.
         4. Focusing on international students, the international buddy scheme has been a great success as a peer-to-peer support team for international students, seeing great numbers of applications and volunteers. Applications are closing soon, and training will be held in the coming weeks.
   2. **Vice President Education Report**
      1. NVD presented.
      2. Key points noted:
         1. Focusing on ensuring students are receiving the right amount of support within the university which includes lecture recordings. Having spoken to BU, they now have data of rooms fitted with lecture recordings and captioning and noted there are only a few rooms with the capability to do this but the conversation on how to expand this provision is now open.
         2. NVD has worked on promoting personal tutors and developing assessment feedback. This came up recently in an education committee and BU are looking at assessment timelines specifically and the way assessments are done.
         3. Is currently looking to explore academic societies and expand the provision of theses. Between SUBU and BU, these are fully supported, and most courses are covered by societies but there is a lack of patrons to help oversee these societies.
         4. Focused on amplifying students voice and supporting marginalised students. This initially explored creating an international part time officer but is not currently being pursued due to capacity concerns of that role and instead the focus is on exploring alternative options to support international students.
         5. Final point is focused on supporting students with their workloads and stress for academic success. This was done through a series of events in January which provided massages, plant potting, free breakfasts, and exam care packages. Further work is being undertaken on this to explore dissertation de-stressing activities.
   3. **Vice-President Student Opportunities Report**
      1. HT presented
      2. Key points noted:
         1. Has largely concluded work on obtaining a coach membership for clubs and societies to use. Now using a platform called We move which makes it much easier to source a coach. Students bid on their coach and effectively get around 30% in most cases.
         2. Currently working closely with SportsBU and thinking about how to use campus sport and work closely with them and is opening conversations on how to collaborate more.
         3. Additionally focusing on implementing women’s only gym hours and have agreed that there will be a slot in the gym timetable for women only, providing a safe space to work out and exploring introducing women only work out classes with SportBU.
         4. Has confirmed there will be 32 new seats being added to the Lansdowne campus after it was recognised there was very little space present. Focusing also on being far more present there as staff and officers.
         5. Finally, a large majority of their work has gone into placement support and as CD mentioned, they met with BU and BU have been incredibly receptive to their report and have organised a few actions to take.
   4. **Vice-President Welfare and Community Report**
      1. FF presented
      2. Key points noted:
         1. Currently focused on work around international students housing and recognising that may often live in informal rental situations. To make this more safe for students, they are looking to partner with private landlords to explore housing campaigns and local agencies to aid students in making the right choice for their landlord and property. Additionally received an update on guarantor scheme for students, especially international students who may not have access to a guarantor. The university seem open to this and are looking to increase student retention during November to justify the possible commitment.
         2. Looking to expand work on allyship hub and are now exploring a series of sessions with SUBU staff to gain knowledge on microaggressions and different cultural and religious needs of students. So that once staff are more aware this will then permeate into what support students receive.
         3. The work focused on streamlining student feedback channels has largely been completed as BU introduced an online portal to provide complaints about academic and non-academic matters.
         4. Finally, the focus on diversifying access to mental health support through student well being services has been worked on by presenting a report from speak week and focus group findings on mental health to the PVC of student experience and BU well-being manager. The recommendations ranged from more face-to-face counselling to communicating current services. This was taken on board by BU and now the focus is on bringing much of it into effect.
   5. The Chair invited the participants to speak further with the Full-Time Officer in different discussion groups.
5. Lapsing Policies Review
   * 1. **Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?**
        1. CD noted the executive committee recommendation was to retain the policy and called for a vote.

* Retain: 57
* Lapse: 6
* Abstain: 2
  + - 1. **Policy Retained**
    1. **Should SUBU stand in solidarity with the UCU’s ‘Four Fights’, prioritise transparent information and educate students?**
       1. CD note the executive committee recommendation was to lapse the policy and called for a vote.
* Retain: 12
* Lapse: 31
* Abstain: 10
  + - 1. **Policy Lapsed**
    1. **Inclusive Campus: Masks, Toilets and Facilities**
       1. CD noted the executive committee recommendation is to lapse the policy and called for a vote.
* Retain: 14
* Lapse: 41
* Abstain: 2
  + - 1. **Policy Lapsed**
    1. **Rename the Students with Disabilities Officer and Campaign to the Disabilities, Accessibility and Neuro-Diverse Officer and Campaign.**
       1. CD noted the executive committee recommendation is to lapse the policy and called for a vote.
* Retain: 7
* Lapse: 49
* Abstain: 3
  + - 1. **Policy Lapsed**
    1. **Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?**
       1. CD noted the executive committee recommendation is to retain the policy and called for a vote.
* Retain: 48
* Lapse: 12
* Abstain: 1
  + - 1. **Policy Retained**
    1. **Should SUBU lobby BU to provide a free replacement ID card?**
       1. CD noted the executive committee recommendation is to lapse and called for a vote.
* Retain: 23
* Lapse: 33
* Abstain: 2
  + - 1. **Policy Lapsed**
    1. **Improve sustainability through bettering the plant-based options available on campus.**
       1. CD noted the executive committee recommendation is to lapse and called for a vote.
* Retain: 14
* Lapse: 40
* Abstain: 3
  + - 1. **Policy Lapsed**
    1. **SUBU should allow for the creation of free clubs and societies** 
       1. CD noted the executive committee recommendation is to lapse and called for a vote.
* Retain: 9
* Lapse: 43
* Abstain: 3
  + - 1. **Policy Lapsed**
    1. **Should SUBU lobby BU to issue exam supplies cost-free?**
       1. CD noted the executive committee recommendation is to lapse and called for a vote.
* Retain: 14
* Lapse: 40
* Abstain: 4
  + - 1. **Policy Lapsed**

1. Student Ideas
   1. The Chair introduced the ideas up for discussion and invited the SUBU Summit participants to self-select discussion groups.
   2. The groups were invited to amend some, none, or all of each proposal.
   3. The Chair advised participants they could swap discussion groups half-way through.
   4. Policy Discussions:

* SUBU to lobby BU to revise criteria and accessibility of BU DSA grant.
* SUBU to lobby BU to improve students right to freedom of expression.
* SUBU to explore more diverse food options across campus.
  1. Discussion Group Amendments:
     1. SUBU to lobby BU to revise criteria and accessibility of BU DSA grant
* *Amended point 2 in Ideas for solution to include – ‘(dyslexia)’*
* *Added point 4 in Ideas for solution – ‘Implement the support before certificate is received’.*
  + 1. SUBU to lobby BU to improve students right to freedom of expression.
* *Policy pending finalisation, amendments will be noted with policy finalised.*
  + 1. SUBU to explore more diverse food options across campus.
* *Added point 5 in Ideas for solutions – ‘Investigate and propose which animal welfare standards are applicable to the improvement in food provision in BU and SUBU outlets’*

1. Speeches and Vote:
   1. SUBU to lobby BU to revise criteria and accessibility of BU DSA grant.
      1. Speech For: ZAO

* This policy is focused on increasing the opportunity for students to access the DSA grant offered by BU as the current restrictions mean many students find the process incredibly taxing and difficult and are unable to access funds that may be vital. Barriers presented include evidence of household income which often does not account for a student’s true financial circumstances.
* Policy is intended to mitigate these problems and barriers by introducing self-diagnosis or removing the international student barrier and evidence of household income.
  + 1. Speech Against: None
    2. Call to vote:
* For: 43
* Against: 0
* Abstain: 4
  + 1. **Passes**
  1. SUBU to lobby BU to improve students right to freedom of expression.
     1. Speech For: None
* No speech or vote was given for this policy due to requiring further discussion which will be arranged post summit, and this section will be updated accordingly with the results.
  + 1. Speech Against: None
    2. Call to vote: No vote called, see above.
* For: N/A
* Against: N/A
* Abstain: N/A
  + 1. **Pending**
    2. SUBU to explore more diverse food options across campus.
    3. Speech For: JS
* Policy is focused on exploring more diverse foods covering more dietary requirements such as halal foods, kosher foods and within the breakout room there was a focus on lactose intolerant food and gluten free food. This stems of a concern raised by many international and home students who complain about the number of limited food options across Talbot campus and Lansdowne.
* The policy explores the introduction of a more diverse range of food options and to also consider the animal welfare standard that will be applicable.
  + 1. Speech Against: None
    2. Call to vote:
* For: 42
* Against: 1
* Abstain: 1
  + 1. **Passes**

1. Any Other Business:
   1. The Chair asked if there was any other business.
   2. There was no other business to discuss.
   3. The Chair thanked everyone for attending this meeting and stated that the results of the vote would be emailed to all participants within the next 48 hours once all votes had been validated.

3. Trustee Report

*Since the last update, the Trustee Board have met once.*

*This meeting focused on financial information around the most recent audit, where the external auditors attended to discuss information and answer questions from the Trustees.*

*Various decisions linked to Trustee recruitment for both student and external roles were made.*

*Updates were also provided on SUBU’s new strategy, the Full-Time Officer election and the ongoing CEO recruitment.*

*A paper was also brought and approved on an amendment to the byelaws linked to the Summit Chair role.*

4. Full-Time Officer Reports

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| **Officer Report** | | | | |
| Name | | | | Chike Dike |
| Role | | | | President |
| Email | | | | supresident@bournemouth.ac.uk |
| As the student President my role is to act as the principal student representative, by being the primary point of contact and the voice for students internally and externally. I co-ordinate and ensure the effective operation of the Officer team. Ultimately responsible for the leadership and direction of the Union through the role as chair of the Trustee Board To be the key liaison with the University and Vice Chancellor on overarching and general matters. It is expected of me to attend meetings such as Senate, Estates Development Committee, and a range of other meetings. | | | | |
| **Manifesto Updates** | | | | |
| **Continue to develop new initiatives to support students through the rising cost of living crisis while improving on existing initiatives** | | | | |
| Context | To lobby for a university-wide strategy and response to the rising cost of living as student feedback indicates living cost is still a big concern. Also, to support SUBU Advice with the Community Kitchen | | | |
| Progress and Outcomes | Currently working with the university for the development and execution of a university cost of living campaign | | | |
| **Organize more fairs with CareersBU and diversify the range of part-time work available to students** | | | | |
| Context | This is due to the feedback from students regarding the range of part-time work available as opportunities are primarily in care & hospitality. | | | |
| Progress and Outcomes | No further updates | | | |
| **Leverage the rapport I've built with the Dorset Police department and the Bournemouth community to ensure that student safety remains a top priority both on and off campus** | | | | |
| Context | A preventive measure to promote student safety Bournemouth-wide and reduce incidents of assault. | | | |
| Progress and Outcomes | Completed | | | |
| **Continue working with the international team to make integration into the BU community as seamless as possible** | | | | |
| Context | | BU international student population has been on a consistent increase and with those unique challenges. This is to make that process a lot smoother and reduce the challenges International Students experience and tackle student loneliness. | | |
| Progress and Outcomes | | Buddy scheme has been successfully run for January for four weeks with an end of scheme social | | |
| **Policy Updates** | | | | |
| **SUBU should support the NUS' New Vision for Education Campaign including supporting the NUS Student Strike** | | | | |
| Policy Actions | | 1. For SUBU to support NUS’s New Vision for Education Campaign and integrate the campaigns principles into its work, while prioritising current students 2. For SUBU to support the Student Strike. This shall include providing transport at no cost for students, a small deposit may be required. . This shall also include promoting the strike via their communication channels. | | |
| Progress and Outcomes | | No further updates at this time. | | |
| **Implementing a buddy system for incoming international students** | | | | |
| Policy Actions | | | After giving offers of study to international students, Bournemouth University should ensure that these students have all the information they need to start living in the UK. - Having a ‘Buddy’ assigned to students when they confirm their place at BU, and who is trained and supported by BU, would allow incoming international students to gain the essential information that they need and support the student as they arrive in the UK. - These ‘Buddies’ would be there to answer students’ questions and help them with things like accommodation, transport, banking and more, as well as being a friendly face for incoming students new to Bournemouth and the UK. - SUBU to discuss this issue with the University. - SUBU to lobby the University to improve their arrivals programme for international students. - SUBU to lobby BU to implement a Buddy system for incoming international students, as a part of their arrivals programme. - SUBU to reach out to international students to find out more about their arrival experience. | |
| Progress and Outcomes | | | We have successfully run the second phase of the buddy scheme training, matching and end of scheme social. | |
| **The University and Union Should Stop Banking/associating with Barclays** | | | | |
| Policy Actions | | | The Union should seek to move all banking to a more ethical banking supplier. Triodos is recommended as the most ethical and viable choice. Co-Op and Nationwide are other viable options, though Triodos should be explored first.      The Union should cut future ties with Barclays such as but not limited to: sponsorship, corporate partnerships, advertising, careers fair.      SUBU will lobby the university to cut other ties such as but not limited to banking, sponsorship, corporate partnerships, advertising, careers fairs, ATMs and branches on campus. This lobbying should be done by the President of SUBU.      To divest any shares that they may have with Barclays. | |
| Progress and Outcomes | | | No further updates at this time. | |
| **SUBU to lobby to create safer crossings around campus** | | | | |
| Policy Actions | | | SUBU to lobby BCP Council to add sounds to the existing Toucan crossings to ensure they are safer for pedestrians.   SUBU to lobby BCP Council and the University to provide safer crossings around campus.   SUBU to lobby the University to support the above lobbying with BCP Council.   SUBU to lobby the University to promote road safety amongst students, particularly international students and disabled students. | |
| Progress and Outcomes | | | No further updates at this time. | |
| **Should SUBU support UCU’s industrial actions, including strike action?** | | | | |
| Policy Actions | | | The Students' Union to support UCU’s industrial actions, demonstrations and teach outs to the students.   The Students' Union to release a statement declaring its intention to support industrial actions including strikes.   The Students’ Union to ensure students are informed (including on why strikes are taking place and support available), run digital campaigns and student-led initiatives. | |
| Progress and Outcomes | | | Completed | |
| **SUBU to lobby BU to add University bus routes that cover travel to Talbot from more suburban locations including; Chapel Gate (east Parley, West Parley, Ferndown, Wimborne and Ringwood** | | | | |
| Policy Actions | | | For BU to explore how many students live or are on placement in the suburban areas listed in the proposal  Combined Uni bus route for both East and West Parley, passing through Ferndown as well.  Additional route for Wimborne that could be combined with the others.  The buses could run every 30 minutes to an hour. | |
| Progress and Outcomes | | | VP welfare spoke to BU and all existing services are already busy and cannot add additional routes. | |
| **SUBU should lobby to create women-only and men-only hours in the gym.** | | | | |
| Policy Actions | | | SUBU to lobby SportBU to:  Establish at least one “women-only” hour a week where only women are allowed to use the gym and the same for men.  Ensure that these hours are trans-inclusive  Establish gender specific offerings for popular gym classes (such as yoga and circuits) to ensure that these classes are accessible.  SUBU to work with SportBU and organisations like This Girl Can to ensure that the gym is an accessible place for all but especially underrepresented groups.  SUBU to work with SportBU and other relevant organisations to ensure that the gym is inclusive for all marginalised genders, including non-binary people. | |
| Progress and Outcomes | | | Completed: A women's only hours trialled during WHM. Limited uptake but SportBU willing to work on this if demand increases. | |

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| **Officer Report** | | | | |
| Name | | | | Norah Valerie Deka |
| Role | | | | VP Education |
| Email | | | | suvpeducation@bournemouth.ac.uk |
| I’m here to help make sure your academic experience is worthwhile and you’re getting what you need from the university. This includes attending BU meetings, working with student voice and the reps to deal with student feedback. | | | | |
| **Manifesto Updates** | | | | |
| **Continue Working with BU to make learning accessible for all students.** | | | | |
| Context | This is so all students no matter what educational background they have, learning needs or anything else can feel like they are getting the right amount of support in uni.  1. I aim to continue working with BU FLIE and The Academic Quality team on lecture recordings, promoting personal tutors and developing assessment feedback that works for you.  2. Creating further awareness to academic support that BU offers  3. Promoting academic societies to expand students’ academic/career skills | | | |
| Progress and Outcomes | Constant communication with PYV of student experience in enhancing students education. It is going to be new VC big focus as our uni ranking is being heavily dictated based on what students are saying about their education. | | | |
| **Continue to amplify student's voice in supporting marginalised/minority student groups** | | | | |
| Context | So, students from this background can feel welcomed into the BU community.  1. I aim to do the by creating a counter international part-time officer within SUBU and promoting more platforms for student input | | | |
| Progress and Outcomes | Had an event in March called TALAWA, brough vp welfare, president of SONS and black officers to event. Spoke about liberation and more | | | |
| **Develop workshops/events for students to manage workload and stress for academic success.** | | | | |
| Context | So, students feel supported and have a way to cope with stress while going through their assessments and assignments.  1. I aim to do this by supporting the VP Welfare and Community Officer with mental health events to combat exam stress. | | | |
| Progress and Outcomes | No further update | | | |
| **Policy Updates** | | | | |
| **Should SUBU lobby to eliminate printing costs?** | | | | |
| Policy Actions | | * The Union should research the costs of printing during a student’s time at Bournemouth University. * The Union should lobby the University to ensure that efforts are made to make sure that work can be completed digitally and without the need for printing. Thus, benefitting students and the environment. * The Union should lobby the university to ensure that where students are required to print material as compulsory part of their course, this cost should be subsidised by the university. This should be done through either eliminating printing charges, or by providing a printing stipend for every student. The Union should investigate options for providing free printing to students as part of their facilities. | | |
| Progress and Outcome | | No further updates | | |
| **Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?** | | | | |
| Policy Actions | | * SUBU should lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students. * SUBU should lobby BU to provide 5-minute breaks. | | |
| Progress and Outcomes | | No further updates at this time. | | |
| **BU should allow students to retake Semester 1 exams during Spring Break** | | | | |
| Policy Actions | | | * BU should allow students the option to retake Semester 1 exams in Spring Break. That the VP Education Officer lobbies the University to introduce Spring Break retakes.  That the University Exam Board should meet at the end of each semester to accommodate this change.  SUBU should lobby BU to allow students to retake exams during Spring Break. | |
| Progress and Outcomes | | | No further updates at this time. | |
| **SUBU to lobby BU to hold Python coding workshops** | | | | |
| Policy Actions | | | * For SUBU to lobby BU to hold Python coding workshops for beginners to help them learn the language  To have the sessions run through the Faculty of Science and Technology and open to all students regardless of their faculty.  In person sessions preferred – Hybrid option as well.  Workshops suitable for all levels.  Available for all students including PGR students. | |
| Progress and Outcomes | | | FST has finally stated they cannot hold these workshops as they have no capacity to facilitate this, this work now seems to be on hold. need to find other ways to get this happening. | |
| **SUBU to lobby BU for lecture and seminar resources to be made available 1 week in advance** | | | | |
| Policy Actions | | | * For SUBU to lobby BU to upload lecture and seminar resources to Brightspace one week in advance. | |
| Progress and Outcomes | | | No further updates at this time. | |
| **SUBU should lobby BU to allow part-time work to be included for exceptional circumstances.** | | | | |
| Policy Actions | | | * SUBU to lobby BU to allow part-time work to be included as a reason for exceptional circumstances.  SUBU to lobby BU to provide more support for students who must work to afford to study and ensure that this support is well advertised.  SUBU to lobby BU to ensure that adequate support is provided for international students who require to work to study in the UK. | |
| Progress and Outcomes | | | Met with BU to discuss possibility of this, due to the policy this is ongoing and unlikely to happen as part-time work cannot be exceptional circumstances. | |
| **SUBU to explore options to develop a volunteer Student ALS Champion role for each faculty** | | | | | |
| Policy Actions | | | | * SUBU to explore developing Student ALS Champions (Similar to reps) to support ALS students within faculties to support other students who have Additional Learning Support needs. Support offered by Student ALS Champions could include signposting, liaising between ALS students and faculty staff to help students who have issues, and working closely with SUBU’s PTO DAND Officer. * SUBU to explore introduction of more official ALS role to work alongside reps, officers and department leads. | |
| Progress and Outcomes | | | | Spoke to Disability service manager, is happy to have ALS Champions as also does not get direct feedback. Will speak to democracy and campaigns next | |
| **SUBU to lobby BU to ensure timetables are released a minimum of 10 working days before semesters start.** | | | | | |
| Policy Actions | | | | * SUBU to lobby BU to guarantee that timetables are released at least 10 working days prior to the scheduled start of term for all faculties. BU to ensure timetables across all faculties and courses are released no less than 10 working days before the start of semester. BU to send a notification via Brightspace when changes are made to timetables. | |
| Progress and Outcomes | | | | No further updates at this time. | |

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| **Officer Report** | | | | |
| Name | | | | Holly Tyack |
| Role | | | | VP Student Opportunities |
| Email | | | | suvpopportunities@bournemouth.ac.uk |
| My role focuses on motivating students to have an amazing experience outside of their academic achievements. This presents an opening to network with various industry experts, as well as motivates students to perform activities outside of their comfort zone. I also sit on meetings with staff at the university to help ensure that students are represented in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible. | | | | |
| **Manifesto Updates** | | | | |
| **Providing more mirrored Spaces** | | | | |
| Context | Many performance-based societies need mirrors to practise their sports and activities. However, the studios in SportBU with mirrors are usually booked up and expensive for societies to book regularly.  Having a visual aid is proven to assist in learning and development, as they provide immediate visual feedback and is helpful in self-correction. | | | |
| Progress and Outcomes | Completed | | | |
| **Sourcing affordable coach and minibus hire** | | | | |
| Context | Organising travel for larger societies and be stressful and expensive. The cost of booking a coach for societies to attend events, trips and competitions is expensive and a barrier to participation. I want to create a deal with a coach company which offers a discount for trips that societies book with them. | | | |
| Progress and Outcomes | Completed | | | |
| **Implementing a faster, easier room booking service** | | | | |
| Context | The current booking system for clubs and societies is time consuming and requires clubs to complete the risk assessment and request form at least 3 days prior to when they would like the room. As students typically don’t work 9-5, and complete committee work at the weekends this system doesn't suit them. | | | |
| Progress and Outcomes | No further update | | | |
| **Creating additional social sports clubs** | | | | |
| Context | Many sports clubs offered to students are at a competitive level. There are less sports clubs that students can join at a more relaxed and social level. Similarly, the cost of competitive sports clubs is not accessible to some students. | | | |
| Progress and Outcomes | More insight is needed into what social clubs are wanted by students and how large the demand is. There has been non demand this term for additional clubs. | | | |
| **'I will make the Lansdowne campus feel more social by increasing events on Lansdowne and adding additional seating, creating a larger SUBU presence, organising more events that don’t clash with timetables, and better advertisement of the ‘what’s on calendar’** | | | | |
| Context | Many students at BGB feel left out and forgotten about compared to students based on Talbot. The building is dull, and student are unaware of events happening at Lansdowne and Talbot. Student feedback based on BGB reinforces this, for example ‘’36% of students want more social space in BGB’’   - “I am very disappointed by the Lansdowne Building. There are no social areas like there are on Talbot Campus. It's not very comfortable and when it's busy there's not enough room in the library”. | | | |
| Progress and Outcomes | Completed | | | |
| **Increase placement support and opportunities in Bournemouth and promotion of the graduate skills program** | | | | |
| Context | Placement up take has dropped by 50%. Many students have struggled to find a placement that is relevant to their career path and fits their situation surrounding location and pay. Placements offer essential industry work experience, therefore the drop in placement uptake will hinder graduate outcomes. | | | |
| Progress and Outcomes | On going - following the placement report workshop, the Pro Vice Chancellor of student experience has committed to work on the recommendations presented. This is a large, long-term project to improve support and what counts as a placement. | | | |
| **Policy Updates** | | | | |
| **SUBU to lobby BU and Beryl Bikes to provide a Student Discount** | | | | |
| Policy Actions | | * SUBU to lobby BU/Beryl to do the following:   Making cycling more financially and physically accessible to students. More maintenance on campus. To encourage students to be more active through cycling (which can have a positive impact on both mental and physical health). More beryl bikes/general cycling events happening on campus. For Beryl Bikes to improve accessibility for their bikes for BU students. Beryl Bikes to provide an annual (or other long term, such as termly) pass for students, in line with the cost of an annual pass from UNIBUS. One-off discounted annual payment or per semester payment. Beryl Bikes to provide a student discount of at least 25% on their minute bundles. To develop suitable infrastructure to manage the demand of Beryl Bikes To develop safety campaigns to ensure that students are using the resources safely and responsibly SUBU to meet with Beryl to discuss the issue and prospect of introducing a student discount. Using a student number/ID. SUBU to research the usage of Beryl Bikes among students, as well as cycling trends amongst students. | | |
| Progress and Outcomes | | Completed | | |
| **SUBU should encourage more non-alcoholic socials** | | | | |
| Policy Actions | | SUBU should organise more social events outside the societies to acknowledge non-drinkers.   More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues.   SUBU should increase the non-alcoholic drink options in Dylan’s and The Old Fire Station.   SUBU should make sure to clearly indicate when an event is alcoholic | | |
| Progress and Outcomes | | Completed | | |
| **Mental Health Green Space** | | | | |
| Policy Actions | | | • SUBU to lobby the university to create a sheltered greenspace on Talbot Campus and Lansdowne Campus that are wheelchair accessible • The spaces should have designated smoking/ vaping areas or further work should be done to improve the sheltered smoking areas on both campuses • The mental health green spaces should be varied to accommodate a range of student needs . • The spaces could include a sensory garden • SUBU should explore the possibilities of having mental health green spaces away from campus as well as on campus | |
| Progress and Outcomes | | | Completed: But will catch-up with estates, as it was going to be put up in spring. | |
| **SUBU to lobby BU to increase the development for sporting facilities at the university** | | | | |
| Policy Actions | | | To expand the current gym facilities including, more bench stations.  Increase range of sporting facilities to including a running track, additional Sports Hall and 3G pitch at Talbot campus to increase participation across of variety of sports   Increased communication from SportBu around availability of existing facilities and campus sport opportunities, including facilities at Chapel Gate | |
| Progress and Outcomes | | | Completed | |
| **SUBU to review the timing of elections for clubs and societies with unfilled committee positions** | | | | | |
| Policy Actions | | | | 1. SUBU to explore the feasibility of permitting students to step forward and assume a committee role temporarily until next by-election, where a maximum of one position is vacant. 2. SUBU to explore adding more exceptional circumstances to the elections process. 3. SUBU to explore the feasibility of an additional by-election in Semester One. 4. SUBU to explore amendments to constitution that may be needed to allow for flexibility for clubs and societies without a fully elected committee. 5. SUBU to communicate with clubs and societies members with Committee election information, to ensure information goes beyond Committee members to increase awareness and engagement with elections. | |
| Progress and Outcomes | | | | Completed | |

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| **Officer Report** | | | | |
| Name | | | | Fatima Farha |
| Role | | | | VP Welfare & Community |
| Email | | | | suvpwelfarecommunity@bournemouth.ac.uk |
| As the Vice President of Welfare & Community my role includes fulfilling my manifesto points, representing students of Bournemouth University in all spaces and encouraging BU to cultivate a community that empowers everyone regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.    My remit focuses on a plethora of different subjects including post-lockdown support for student. I overlook the liberation campaigns to make sure our marginalised communities are accurately represented. I encourage active allyship between the different campaigns and throughout the university. I strive to work on a range of issues such as anti-bigotry campaigns, housing, mental health, climate change, combating sexual misconduct and many other things that are affecting students.    I sit on a number of committees, panels & boards; Anti-Racism, Equality & Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU & SUBU Sustainability Committees, Trustee Board. | | | | |
| **Manifesto Updates** | | | | |
| **Prioritise improving university housing service by advocating for more affordable and accessible housing options for all students** | | | | |
| Context | - C2Recognising the prevalence of informal rental arrangements among students, lobby BU to take proactive steps to improve safety in these settings. This involves providing resources and information on tenant rights and responsibilities. Additionally, creating awareness to educate students about potential risks and best practices for ensuring more students especially international find housing in the formal sector.     - Engage with local housing authorities and establish partnerships with private landlords to ensure affordable and safe housing near our university campus.  - Conduct student surveys to inform policy updates and recommendations to enhancing housing services for all students. | | | |
| Progress and Outcomes | Currently working with Unipol to set up a 'Rate Your Landlord' charity. Presenting to the university on the demand and need for the project to secure funding. | | | |
| **Increase student retention during wobble week** | | | | |
| Context | Wobble Week is a critical period in November, during which students often face increased academic and personal challenges, potentially leading to a higher dropout rate. By offering resources and events, SUBU aim to provide the necessary support to help students navigate this challenging phase and improve their retention rates. | | | |
| Progress and Outcomes | No updates for now. | | | |
| **Develop SUBU’s allyship hub and organise workshops and resources to promote awareness of the experiences of marginalised groups in academic and social spaces.** | | | | |
| Context | It's crucial to create an inclusive and supportive academic and social environment where all students, regardless of their background feel valued and understood. To achieve this, I aim to focus on updating SUBU's allyship hub with the help of PTOs, which will serve as a centralised resource for workshops, informative materials, and safe spaces for open discussions. Additionally, I aim to actively work towards advocating for the implementation of a clear policy on microaggressions at BU, mirroring practices already established in some universities. | | | |
| Progress and Outcomes | Working on staff cultural training to happen over the summer. Conversations with university to implement a definition of Islamophobia in the EDI policy | | | |
| **Streamline student feedback channels to enable efficiency in addressing complaints** | | | | |
| Context | | Implement a user-friendly online platform dedicated to student feedback and complaints, designed to streamline the process and ease resolution. | | |
| Progress and Outcomes | | No update for now | | |
| **Diversify access to mental health support through BU Student well-being services and workshops, ensuring it is inclusive, culturally competent, and reflective of our diverse student population.** | | | | |
| Context | | Identify specific barriers that students encounter when seeking mental health support, such as wait times, travel difficulties, and financial constraints. Gather suggestions from students on how the well-being service can be enhanced to better meet their mental health needs.   Communicate support services available to students through SUBU and BU communication channels.   Highlight the urgency for improved and consistent face-to-face counselling options with BU. | | |
| Progress and Outcomes | | - Working with the university to create a liaison within the Achieve team to signpost students and help them navigate the wellbeing service. - Lobbied BU to work with SUBU on a communications campaign that will help improve awareness on services available to students. - Working on a peer support system or buddy scheme not limited to international students to mitigate problem of loneliness. | | |
| **Policy Updates** | | | | |
| **Should SUBU lobby to improve inclusivity and accessibility arrangements for all students?** | | | | |
| Policy Actions | | SUBU to lobby BU to review their training for all staff on supporting students with a disability, both academically and pastorally SUBU to lobby BU to audit all courses to identify best practice and areas for improvement SUBU to lobby BU to review policies around Reasonable Adjustments SUBU to lobby BU to ensure that all students, regardless of whether they have disclosed a disability/additional learning need, are contacted with a list of services and support options SUBU to lobby BU to remove the need to provide medical evidence to access additional support SUBU to lobby BU to end their discriminatory fitness to study procedure SUBU to lobby BU Estates to ensure that accessibility arrangements are included in building design, including the addition of dropped curbs and providing spaces for students with allergies to study without risk SUBU to lobby BU to pay disabled students to undertake an accessibility assessment of campus SUBU and BU to improve the communication between relevant services by taking a multi-agency approach to student support, with student consent SUBU and BU to ensure that captions/subtitles are included in all events and communication. Where auto captioning/subtitling is not possible, dedicated captioning support should be provided SUBU to incorporate dedicated student voice activities, through paid focus groups, a regular accessibility forum and an anonymous online form SUBU to make all clubs and societies inclusive, through mandatory accessibility training and dedicated funding for specialist equipment SUBU to commit to ongoing campaign work around addressing ableism, disability justice, the social model of disability, invisible illnesses and endorsing/promoting DSA (Disabled Students’ Allowance) reform | | |
| Progress and Outcome | | No update further updates. | | |
| **Should SUBU support student sex workers?** | | | | |
| Policy Actions | | The Union should create policy to support student sex workers through destigmatising sex work and making students aware of the safety measures that are in place. This should include no threat of disciplinary action due to the nature of their work, and for clear guidance of repercussions against others distributing a student’s content without consent. | | |
| Progress and Outcomes | | No further updates at this time. | | |
| **Should SUBU lobby to end sexual harassment, misconduct, and violence on campus?** | | | | |
| Policy Actions | | For SUBU to launch ‘Ask Angela’ in all SUBU spaces ensuring staff are appropriately trained to handle disclosures. This should include bar staff within Dylan’s and The Old Fire Station For SUBU to promote the #NeverOK campaign and run events and workshops around consent and sexual assault as a part of this campaign. For SUBU to provide safety care package at freshers' fair For SUBU to partner with local organisations to provide students with support accessible in their local area, including those not based in Bournemouth For SUBU to lobby BU to work with SUBU and the student body to launch a review into their sexual misconduct and harassment policies by the summer, as recommended by the OfS. For SUBU to send a Freedom of Information Request to Bournemouth University to understand the use of ‘Non-Disclosure Agreements’ at Bournemouth University For SUBU to lobby BU to make the processes for disclosing sexual harassment, misconduct and violence more visible For SUBU to lobby BU to employ dedicated staff members to support survivors of sexual violence to ensure that survivors have a consistent and specialised point of contact For SUBU to lobby BU to be transparent around instances of sexual harassment, misconduct and violence on campus by publishing case numbers and outcomes. For SUBU to lobby BU to employ trauma informed decision-making practices into their complaints processes. For SUBU to lobby BU to introduce workshops on consent and sexual violence that go beyond awareness raising and focus on bystander initiatives, reporting incidents, myth debunking, intersectionality and handling disclosures. | | |
| Progress and Outcomes | | Jasmine at the TOFS is holding a women's night safety group. Waiting for further comms and progress. | | |
| **Should SUBU lobby for increased wellbeing support?** | | | | |
| Policy Actions | | To make students feel less isolated by providing an additional wellbeing support through a ‘befriending’ service. To provide further opportunities for students to support their mental health. To lobby for wellbeing information to be readily available for students from the beginning of their university journey. | | |
| Progress and Outcomes | | Shelley (Pro-Vice Chancellor of student experience) has agreed to points from the mental health presentation done. Comms campaign plan for wellbeing services and include communication in Brightspace. SUBU will liaise with achieve team to be a starting point for students to be signposted to other wellbeing services. Also, for induction BU instead of overload of information, structured onboarding for 6 weeks. Mental health charter: Going to work more with SUBU and want to target different student groups to work with them long-term. | | |
| **Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?** | | | | |
| Policy Actions | | For SUBU to lobby BU to create suitable and sheltered smoking areas around campus For SUBU to lobby BU to ban smoking and vaping on campus other than in designated sheltered smoking areas For SUBU to lobby BU to improve signage around the smoking rules. | | |
| Progress and Outcomes | | Completed: Get students to police other students | | |
| **Environmenstrual Policy** | | | | |
| Policy Actions | | | SUBU to lobby BU to assist in providing free and sustainable menstrual products for students in need, where they:   Cannot afford products   Come on their period unexpectedly   Have forgotten products   SUBU to lobby BU to provide free and sustainable menstrual products for their staff members.   SUBU to continue to campaign for periods to be free of stigma via the Environmenstrual Collective.   SUBU to stock a range of sustainable menstrual products in the student shop.   SUBU to continue to sell menstrual products at the cost of purchase within their outlets.   SUBU to lobby BU to stock sustainable menstrual products in the machines in toilets   SUBU to share and communicate the collective and policy more widely to students | |
| Progress and Outcomes | | | Due to demand, Estates is going to put Period dispenser across campus. unsure of timeline, will be updated. | |
| **Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive** | | | | |
| Policy Actions | | | Change the name of the Lesbian, Gay, Bisexual Plus (LGB+) Officer and Group to the LGBTQ+ Officer and Group   Change the membership of the Lesbian, Gay, Bisexual Plus Officer and Group from:   Current: ‘The members shall be all students who self-define as Lesbian, Gay, Bisexual and any other sexual minority’   Proposal: ‘The members shall be all students who self-define as Lesbian, Gay, Bisexual, Queer, Questioning, Asexual, Pansexual, or otherwise identify as a sexual identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the Trans, Non-Binary and Gender Identity Group.’   Change the name of the Trans and Non-Binary Officer and Group to the Trans, Non-Binary, Intersex, and Gender Identity + Officer and Group   Change the membership of the Trans and Non-Binary Officer and Group from:   Current: ‘The members shall be all students who self-define as Trans and/or Non-Binary.’   Proposal: ‘The members shall be all students who self-define as Trans, Non-Binary, Genderqueer, Gender Non-Conforming, Gender Questioning, Intersex or otherwise identify as a gender identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the LGBTQ+ Group.’   The changes should take effect across all of SUBU’s informal communications as soon as possible, pending formal approval in the Bye-Laws.      The Bye-Laws, which can be found in the Appendix, should be updated to reflect the amendments. Specifically, the following clauses should be amended:   Bye-Law 2, Clause 8.1.a.iv   Bye-Law 2, Clause 8.1.a.v   Bye-Law 9, Clause 3.2.d   Bye-Law 9, Clause 3.2.d.i   Bye-Law 9, Clause 3.2.d.ii   Bye-Law 9, Clause 3.2.e   Bye-Law 9, Clause 3.2.e.i   Bye-Law 9, Clause 3.2.e.ii | |
| Progress and Outcomes | | | Completed | |
| **SUBU should encourage more non-alcoholic socials** | | | | |
| Policy Actions | | | SUBU should organise more social events outside the societies to acknowledge non-drinkers.   More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues.   SUBU should increase the non-alcoholic drink options in Dylan’s and The Old Fire Station.   SUBU should make sure to clearly indicate when an event is alcoholic | |
| Progress and Outcomes | | | Completed | |
| **The Allyship Policy** | | | | |
| Policy Actions | | | For SUBU to:   host an annual Allyship Fair   create a Live-Experience Liberation Panel where students will get renumerated for their time   pledge and adopt the Allyship Commitments and Strategy   encourage students to register as allies on the SUBU website   promote the Allyship Hub and related projects through BU/SUBU welcome comms   infuse allyship within the Liberation Campaigns structure. This includes, but is not limited to, each Liberation Campaign having a minimum of one allied event each year.   organise and facilitate allyship training for student leaders   keep the Allyship Hub up to date   For SUBU to lobby Bournemouth University to:   pledge and adopt the Allyship Commitments and Strategy   ensure that correct language is used in lectures around marginalised communities, particularly for terms relating to LGBTQ+ and disabled communities.   allow an option for BU staff and students to include pronouns on ID badges   support SUBU with their allyship events and campaigns where possible | |
| Progress and Outcomes | | | We are doing for training for staff on allyship, happening over summer hopefully. | |
| **Mental Health Green Space** | | | | |
| Policy Actions | | | • SUBU to lobby the university to create a sheltered greenspace on Talbot Campus and Lansdowne Campus that are wheelchair accessible • The spaces should have designated smoking/ vaping areas or further work should be done to improve the sheltered smoking areas on both campuses • The mental health green spaces should be varied to accommodate a range of student needs . • The spaces could include a sensory garden • SUBU should explore the possibilities of having mental health green spaces away from campus as well as on campus | |
| Progress and Outcomes | | | Completed: But will catch-up with estates, as it was going to be put up in Spring | |
| **Make campus safer for marginalised students** | | | | |
| Policy Actions | | | This proposal would be to prioritise the usage of the facilities we have on campus and the staff who run security over the police, not inviting external police to events where they effectively are present for show and not actively handling an issue and pushing for staff and students to be given more information on the impacts of calling the police, and the situations where this is not necessary. Some of the things that should be done are as follows, and continue to be the case:  Onsite security to be trained in De-escalation and Conflict Resolution, being prioritised as the port of call for minor incidents  Student facing staff, including security to be trained in Unconscious Bias Awareness  Police and Police-adjacent organisations not to be invited as guests to any "vanity" events such as Freshers and Refreshers, also including organisations aiming to improve the police's public perception.  The SU and its staff to be required not to call police on protesters/strikers/students unless there is a direct threat to people, and seek to resolve incidents with onsite security wherever possible  SUBU Advice to be given training to help give support to those students who are affected by police incidents, or help students access external organisations where necessary  SUBU to use current connections with Dorset Police to lobby for reform  What this does not mean:  Banning police from responding to emergency incidents/crimes - these are a necessary interaction, in any situation where things cannot be deescalated.  Doing away with campus security - this policy encourages greater campus security so the police are no longer necessary.  Emergency services prevented from accessing campus - in any case it is determined that external emergency services are necessary, they should remain able to act.  To summarise, this proposal will utilise existing security staff to ensure that they are trained to protect students, minimising the need for police involvement | |
| Progress and Outcomes | | | Lobbying security and BU to be more aware of issues facing marginalised students. | |
| **SUBU should lobby BU to allow part-time work to be included for exceptional circumstances** | | | | |
| Policy Actions | | | SUBU to lobby BU to allow part-time work to be included as a reason for exceptional circumstances.  SUBU to lobby BU to provide more support for students who must work to afford to study and ensure that this support is well advertised.  SUBU to lobby BU to ensure that adequate support is provided for international students who require to work to study in the UK. | |
| Progress and Outcomes | | | Met with BU to discuss possibility of this, due to the policy this is ongoing and unlikely to happen as part-time work cannot be exceptional circumstances. | |
| **SUBU to lobby BU to revise criteria and accessibility of BU DSA grant** | | | | | |
| Policy Actions | | | | SUBU and BU to research the support other universities provide and use this to review their own support processes. SUBU to lobby BU to introduce self-diagnosis (dyslexia) with regard providing evidence required for support or in the application for the professional diagnosis. SUBU to lobby BU to remove the household income and financial insecurity aspect of the application process for BU’s DSA fund. Implement the support before certificate is received.  SUBU to lobby BU to explore student cost-friendly methods of providing ALS support to international and non-UK national students. SUBU to lobby BU to consider prior diagnosis when providing additional support across studies. E.g. diagnosis obtaining during early schooling years as there is no expiry on ALS. | |
| Progress and Outcomes | | | | Spoke to Disability service manager, to understand DSA. now going to feedback to the DAND part time officer on what next work needs to be done. | |
| **SUBU to explore more diverse food options across campus** | | | | | |
| Policy Actions | | | | SUBU and BU to collect data from student that indicates the need for change and shows the relationship between food options on campus and footfall. To set up meetings with representatives with Chartwells to explore expanding the range of dietary friendly foods available. To meet with student representatives affected by the lack of diverse food options. To introduce a more diverse range of food options that accommodate the dietary requirements of all students. Investigate and propose which animal welfare standards are applicable to the improvement in food provision in BU and SUBU outlets. | |
| Progress and Outcomes | | | | University is doing review of their catering, and include SUBU on onboard and taking our feedback on who should take catering. Lobbying it for not being Chartwells. Want more pop-up food stands. | |
| **SUBU to lobby BU to improve students right to freedom.** | | | | | |
| Policy Actions | | | | SUBU to lobby BU to update disciplinary processes to outlined steps taken in the breach of student code of conduct regarding expression of free speech. SUBU to lobby BU to clarify views and definitions of protests, demonstrations, speeches, peaceful and what they consider harmful, unlawful, provocative, or dangerous. SUBU to lobby BU to clarify their policies on student freedom of expression and right to protest peacefully and increase visibility of these policies for students. SUBU to lobby BU to examine campus security training on handling protests and expressions of views to ensure students still feel protected and not physically or academically threatened. SUBU to lobby BU to introduce notice of speech/event/protest/demonstration system as like [BIRMINGHAM UNIVERSITY] for students to make public knowledge of their intentions. SUBU to lobby BU to explore introduction of safe space for demonstration, placement of artwork and space to safely express views. SUBU to consult with OfS to remain updated on current guidance and rulings for students and freedom of expression and actively inform and educate student on these. | |
| Progress and Outcomes | | | | - BU to explore developing a 1- or 2-pager to be a more accessible and student-facing version of BU’s Freedom of Speech (FoS) policy.  - BU will be conducting reviews of student disciplinary policies regarding FoS content over the summer 2024, and Shona will provide SUBU with updates on this.  - BU to develop a BU version of the Birmingham approach for FoS processes and information, including training for campus security staff, and to liaise with SUBU on this for feedback. Specifically, they will share the first draft of a re-worked set of student-facing information – this could include a re-work of the forms. - BU outlined that in certain circumstances BU can be flexible with the 15-day requirement for event/ speaker forms. This will be on a case-by-case basis, so SUBU is to contact the staff incharge directly when SUBU/ students are unable to provide these forms within 15 days.  - SUBU to provide BU with some suggestions for the safe space for demonstrations and artwork placement so that BU/ SUBU can explore what is possible.  - Following the meeting, BU shared a Student Fundraising Guidance link from BU Alumni – SUBU to consider sharing this information with students who will do these activities (Jane dV to flag this to Kerry Dean, Head of Student Participation). | |

5. Lapsing Policies Review

 The following policies are currently set to lapse. The Executive Committee, which is made up of the Union’s Full-Time and Part-Time Officers have made recommendations as to whether the policies should be retained for a further two academic years or whether they should be lapsed. The SUBU Summit shall take a vote on whether to uphold the Executive Committees recommendation.

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| **Proposed by** | Naomie Lebe |
| **Proposal** | **SUBU should support the NUS’s New Vision for Education Campaign, including Supporting the NUS Student Strike** |
| **Problem** | * Access to Higher Education is a fundamental right. * Since the introduction of tuition fees in 1997 students have increasingly been seen as consumers. * Students deserve more than this and the NUS’ New Vision For Education Campaign seeks to improve the conditions for students within higher education by fighting for the following:   + **‘Fully funded:** higher and further education to be funded by governments - free at the point of use for students - with proper pay, pensions and conditions for staff across education and beyond   + **Accessible:** creating safe and inclusive spaces – built for students here and now - and uprooting disablism in our education   + **Lifelong:** there to support us from cradle to grave - think less restrictive, more fluid and flexible   + **Democratised:** giving students more power and agency over our own learning’ * On the 2nd of March the NUS has organised the Student Strike in Central London. * This will be an opportunity for officers and activists across the country to gather and celebrate the collective power of the student movement. * This strike is not a demonstration and there will be no marching. The strikes focus on radically reimagining what education should look like with speakers, performances, workshops, and opportunities to build a community and learn from one another. |
| **Solution** | * For SUBU to support NUS’s New Vision for Education Campaign and integrate the campaigns principles into its work, while prioritising current students. * For SUBU to support the Student Strike. This shall include providing transport at no cost for students, a small deposit may be required. . This shall also include promoting the strike via their communication channels. |
| **To be implemented by** | SU President |
| **Executive Committee Recommendation** | Recommendation is to Lapse. |
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| **Proposed by** | Flavia Macovei |
| **Proposal** | **SUBU to lobby BU and Beryl Bikes to provide a Student Discount** |
| **Problem** | * Many students, especially those whose home is farther away, do not have the means or storage to bring their bikes to Bournemouth during term times, even if they would welcome the exercise. * Beryl Bikes is an electric scooter and bike sharing app, where users can unlock scooters or bikes through an app on their phone, meaning that users have access to bicycles and scooters without having to purchase one or worry about storage. There are many bays around the Bournemouth, Poole and Christchurch area. * Using Beryl Bikes is a great way to commute to and from campus and even the scooters allow for some fresh air rather than sitting on a bus. * Beryl Bikes currently offer minute bundles between £5 to £20 and an unlimited day pass that lasts for 24 hours for £12. Beryl also provides a code to BU students and staff for 100 free minutes (usually worth £5) and gives away complimentary minutes at Beryl events. * Especially for longer periods, these costs could be inaccessible for some students. A student who uses Beryl Bikes to travel to and from university every week in an academic year would currently have to pay around £510 for enough minutes (if cycling only an hour total 5 days a week, for 34 weeks). * UNIBUS currently offer a 50% discount to students for an annual bus pass, with unlimited travel on UNIBUS buses to campus and in morebus Zone A, costing only £260. * Having a student discount would make it easier for students to use Beryl Bikes and would encourage them to be more active. |
| **Solution** | * SUBU to lobby BU/Beryl to do the following:   + Making cycling more financially and physically accessible to students. More maintenance on campus.   + To encourage students to be more active through cycling (which can have a positive impact on both mental and physical health). More beryl bikes/general cycling events happening on campus.   + For Beryl Bikes to improve accessibility for their bikes for BU students.   + Beryl Bikes to provide an annual (or other long term, such as termly) pass for students, in line with the cost of an annual pass from UNIBUS. One-off discounted annual payment or per semester payment.   + Beryl Bikes to provide a student discount of at least 25% on their minute bundles.   + To develop suitable infrastructure to manage the demand of Beryl Bikes   + To develop safety campaigns to ensure that students are using the resources safely and responsibly * SUBU to meet with Beryl to discuss the issue and prospect of introducing a student discount. Using a student number/ID. * SUBU to research the usage of Beryl Bikes among students, as well as cycling trends amongst students. |
| **To be implemented by** | VP Student Opportunities |
| **Executive Committee Recommendation** | Recommendation is to Lapse. |
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| **Proposed by** | Rachel Adedoyin |
| **Proposal** | **Implementing a Buddy system for incoming international students** |
| **Problem** | * We have a large in-take of international students here at Bournemouth University, with large groups coming in both January and September. * Some of these students may not have travelled abroad outside of their home country before and may not know people in Bournemouth to help them get started. * Although there are WhatsApp and Telegram groups for international students, not everyone is aware of them, and it can be very difficult for international students to settle without help from someone who is already here. * Some incoming students reach out to current students to get information on things like accommodation and banking, which can be stressful for those students who are not always prepared to help. * This has been a particular issue with COVID, as some international students must self-isolate when entering the country and without support may not be able to purchase essentials such as food. |
| **Solution** | * After giving offers of study to international students, Bournemouth University should ensure that these students have all the information they need to start living in the UK. * Having a ‘Buddy’ assigned to students when they confirm their place at BU, and who is trained and supported by BU, would allow incoming international students to gain the essential information that they need and support the student as they arrive in the UK. * These ‘Buddies’ would be there to answer students’ questions and help them with things like accommodation, transport, banking and more, as well as being a friendly face for incoming students new to Bournemouth and the UK. * SUBU to discuss this issue with the University. * SUBU to lobby the University to improve their arrivals programme for international students. * SUBU to lobby BU to implement a Buddy system for incoming international students, as a part of their arrivals |
| **To be implemented by** | SU President/ VP Student Opportunities |
| **Executive Committee Recommendation** | Recommendation is to Lapse. |
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| **Proposed by** | Toluwa Atilade |
| **Proposal** | **Environmenstrual Policy** |
| **Problem** | * Over the past couple of years, SUBU has worked to provide menstrual products to students in need of them for free. However, with the recent rise to the cost of living, students who menstruate may find themselves struggling to afford menstrual products. * Menstrual products are essential items and where people are unable to access them, their lives are severely impacted. * SUBU’s Environmenstrual Collective aims to hold events to educate and provide students with different options for menstrual products, and to destigmatise periods, particularly with those who do not menstruate. * Currently, BU does not contribute financially to SUBU’s work with the Environmenstrual Collective, despite it providing for BU students, and some staff. * In addition, the university should also be encouraging sustainable periods, and providing students and staff who menstruate with more sustainable options for menstrual products whenever possible. |
| **Solution** | * SUBU to lobby BU to assist in providing free and sustainable menstrual products for students in need, where they:   + Cannot afford products   + Come on their period unexpectedly   + Have forgotten products * SUBU to lobby BU to provide free and sustainable menstrual products for their staff members. * SUBU to continue to campaign for periods to be free of stigma via the Environmenstrual Collective. * SUBU to stock a range of sustainable menstrual products in the student shop. * SUBU to continue to sell menstrual products at the cost of purchase within their outlets. * SUBU to lobby BU to stock sustainable menstrual products in the machines in toilets * SUBU to share and communicate the collective and policy more widely to students |
| **To be implemented by** | VP Welfare & Community |
| **Executive Committee Recommendation** | Recommendation is to Lapse. |
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| **Proposed by** | Leon Cambray and Jodie Cobb |
| **Proposal** | **Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive.** |
| **Problem** | * There are currently two formally recognised Officers and Groups within SUBU’s Bye-Laws which represent LGBTQ+ students. * The Officer and Groups are inclusive spaces for the LGBTQ+ community but are separated to recognise the different issues that non-heterosexual and non-cis-gendered individuals face. * LGB language has been co-opted by transphobic groups and does not reflect the inclusive nature of the Officers or Group. * Intersex individuals are not currently explicitly represented by either of the Officer or Group, despite forming a part of the LGBTQ+ umbrella. |
| **Solution** | * Change the name of the Lesbian, Gay, Bisexual Plus (LGB+) Officer and Group to the LGBTQ+ Officer and Group * Change the membership of the Lesbian, Gay, Bisexual Plus Officer and Group from:   + Current: ‘The members shall be all students who self-define as Lesbian, Gay, Bisexual and any other sexual minority’   + Proposal: ‘The members shall be all students who self-define as Lesbian, Gay, Bisexual, Queer, Questioning, Asexual, Pansexual, or otherwise identify as a sexual identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the Trans, Non-Binary and Gender Identity Group.’ * Change the name of the Trans and Non-Binary Officer and Group to the Trans, Non-Binary, Intersex, and Gender Identity + Officer and Group * Change the membership of the Trans and Non-Binary Officer and Group from:   + Current: ‘The members shall be all students who self-define as Trans and/or Non-Binary.’   + Proposal: ‘The members shall be all students who self-define as Trans, Non-Binary, Genderqueer, Gender Non-Conforming, Gender Questioning, Intersex or otherwise identify as a gender identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the LGBTQ+ Group.’ * The changes should take effect across all of SUBU’s informal communications as soon as possible, pending formal approval in the Bye-Laws. * The Bye-Laws, which can be found in the Appendix, should be updated to reflect the amendments. Specifically, the following clauses should be amended:   + Bye-Law 2, Clause 8.1.a.iv   + Bye-Law 2, Clause 8.1.a.v   + Bye-Law 9, Clause 3.2.d   + Bye-Law 9, Clause 3.2.d.i   + Bye-Law 9, Clause 3.2.d.ii   + Bye-Law 9, Clause 3.2.e   + Bye-Law 9, Clause 3.2.e.i   + Bye-Law 9, Clause 3.2.e.ii |
| **To be implemented by** | VP Welfare & Community |
| **Executive Committee Recommendation** | Recommendation is to Lapse. |
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| **Proposed by** | Ella Nicoli-Horne |
| **Proposal** | **SUBU should encourage more non-alcoholic socials** |
| **Problem** | * Many social events for students are alcohol based – either by being focused on drinking or taking place at a club or bar. * According to a survey from NUS in 2017-18, 21% of student didn't drink and 29% of students agreed that they sometimes feel pressure from their friends to drink more alcohol than they would like to. * Clubs and societies are encouraged to run at least one non-alcoholic social a month in order to become a 5-star society, but this still means that they can run many alcohol-focused events. * Non-drinkers can sometimes feel like they are not always welcome at events where they know people will be drinking, as they may feel that they will be judged or may feel pressured to drink. * More should be in place to encourage students that don't drink to come to socials in societies that are not alcohol based. |
| **Solution** | * SUBU should organise more social events outside the societies to acknowledge non-drinkers. * More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues. * SUBU should increase the non-alcoholic drink options in Dylan’s and The Old Fire Station. * SUBU should make sure to clearly indicate when an event is alcoholic |
| **To be implemented by** | VP Welfare and Community/ VP Student Opportunities |
| **Executive Committee Recommendation** | Recommendation is to Lapse. |
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| **Proposed by** | Dylan Lintern-Mole |
| **Proposal** | **BU should allow students to retake Semester 1 exams during Spring Break** |
| **Problem** | * If students fail or are unable to take an exam for various reasons during Semester 1, currently the only option they have is to re-sit the exam during Summer. * There is currently no option for students to take their resits during the Spring Break. * This can pose a problem to some students (such as International Students) who will have to travel back to Bournemouth to take this exam. Travelling can also mean extra costs for students, who may not be able to afford to do so. * If Semester 1 exams could be retaken in April, it would ease the pressure on students. For example, students would not have to study for resits for both Semester 1 and 2 at the same time. * It would also provide reassurance for prospective PGRs, given the Reassessment Board is held in the first week of September. |
| **Solution** | * BU should allow students the option to retake Semester 1 exams in Spring Break. That the VP Education Officer lobbies the University to introduce Spring Break retakes. * That the University Exam Board should meet at the end of each semester to accommodate this change. * SUBU should lobby BU to allow students to retake exams during Spring Break. |
| **To be implemented by** | VP Education |
| **Executive Committee Recommendation** | Recommendation is to Lapse. |
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| **Proposed by** | Tanya Bellows |
| **Proposal** | **The University and Union Should stop banking/associating with Barclays** |
| **Problem** | * Barclays has been Europe’s biggest investor in fossil fuels since the Paris Agreement, according to the Banking on Climate Change report, providing 36% more finance than the next worst European banker (HSBC). * Barclays Bank is currently the largest funder of fossil fuels in Europe, having invested $85 billion in the industry in the last three years. Given that the IPCC (Intergovernmental Panel on Climate Change) warns that we have 11 years to limit catastrophic climate change, the University should be proactively examining its investments to make sure that it is not contributing to the problem. * Funding Bangladesh’s coal expansion: Barclays has provided $USD 300 million for NTPC, the key initiator behind the Rampal Power Plant in Bangladesh, through bond underwriting. The power plant threatens the world’s largest mangrove forest, Sundarbans, a vital carbon sink and has seen extensive protests in the country and around the world. * Until now, only 2.8% of Bangladesh’s energy has come from coal. Yet, the government plans to increase dependence on coal up to 37% over the next decade by establishing 29 new coal power plants. * According to Tonny Nowshin, a researcher at environmental and human rights organisation Urgewald and a degrowth activist from Bangladesh, the pollution from the power plant would cause low birth weight for 24,000 babies and premature death for 6,000 people. * Barclays is supporting the Rampal Coal Power Plant in Bangladesh which threatens the world’s largest mangrove forest, Sundarbans, a vital carbon sink. * Without the financial support of Barclays the Rampal project could not go ahead. We can all see how climate change impacts are rapidly unfolding: it is not justifiable for any company to keep channelling money to such projects. * The University has a Policy that covers what they should and should not invest in. Barclays breaks this in numerous ways. * BU’s Ethical Investment Policy and Procedures Policy states : “Companies which are perceived to be engaged in any other controversial activities.” * I would think that the destruction of whole villages populated by local indigenous and Afro-Colombian people is a controversial activity. |
| **Solution** | * The Union should seek to move all banking to a more ethical banking supplier. Triodos is recommended as the most ethical and viable choice. Co-Op and Nationwide are other viable options, though Triodos should be explored first. * The Union should cut future ties with Barclays such as but not limited to: sponsorship, corporate partnerships, advertising, careers fair. * SUBU will lobby the university to cut other ties such as but not limited to banking, sponsorship, corporate partnerships, advertising, careers fairs, ATMs and branches on campus. This lobbying should be done by the President of SUBU. * To divest any shares that they may have with Barclays. |
| **To be implemented by** | SU President |
| **Executive Committee Recommendation** | Recommendation is to Retain. |
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| **Proposed by** | Toluwa Atilade |
| **Proposal** | The Allyship Policy |
| **Problem** | * Despite the efforts of Toluwa Atilade, VP Welfare and Community and SUBU, Allyship is not pushed within the university as much as it should. * It is on everyone to learn how to be an active ally. It is not a choice to sit on the side-lines and be silent. * We need to set out practical steps and actions for student facing work. * Allies have an important role in society - to show solidarity to people from marginalised communities and to unlearn their own unconscious biases and encourage others to do so as well. * Showing that the union and the university is an authentic ally will show students that they are accepted for who they are. As university is the first step into adult life for many students, experiencing this acceptance will ensure that they carry that with them through their adult lives. |
| **Solution** | * SUBU should continue to champion allyship through different campaigns – this includes, but not limited to:   + Providing financial support to trans students in need who are beginning their transition   + Ensuring SUBU does not use gendered language when discussing menstruation   + Improving the accessibility of events, including events run by our clubs and societies * To encourage staff and students in SUBU and the University to become allies for marginalised communities via the SUBU website. * Ensure that students are clear on SUBU’s stance regarding allyship. * Ensure that Bournemouth University learn to be active allies. * For the Students’ Union and the University to acknowledge their lack of diversity and to acknowledge the necessity for allies, * For SUBU to:   + host an annual Allyship Fair   + create a Live-Experience Liberation Panel where students will get renumerated for their time   + pledge and adopt the Allyship Commitments and Strategy   + encourage students to register as allies on the SUBU website   + promote the Allyship Hub and related projects through BU/SUBU welcome comms   + infuse allyship within the Liberation Campaigns structure. This includes, but is not limited to, each Liberation Campaign having a minimum of one allied event each year.   + organise and facilitate allyship training for student leaders   + keep the Allyship Hub up to date * For SUBU to lobby Bournemouth University to:   + pledge and adopt the Allyship Commitments and Strategy   + ensure that correct language is used in lectures around marginalised communities, particularly for terms relating to LGBTQ+ and disabled communities.   + allow an option for BU staff and students to include pronouns on ID badges   + support SUBU with their allyship events and campaigns where possible |
| **To be implemented by** | VP Welfare & Community |
| **Executive Committee Recommendation** | Recommendation is to Retain . |
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6. Student Ideas

The below ideas have been submitted through the ‘Your Ideas’ platform as a recommendation for change and policy that SUBU should explore. These were voted on by the student body and have passed the threshold to be drafted into the below policy outlines and require ratification or dismissal from SUBU Summit voting members.

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| **Proposed by** | *Hope Hampton* |
| **Proposal** | *SUBU to lobby BU to allow bursaries to be awarded to students repeating a year.* |
| **Problem** | *Currently BU students repeating a year of academic study are not eligible to receive bursaries from BU even if they received such previously.*  *Students who repeat a year of academic study likely have the same or similar bills and expenses to pay and the lack of accessible bursary presents further financial and general stress as they repeat a year.*  *Whilst there are additional loans and grants to apply for, not all students may outright meet the criteria for this, and it would be simpler to continue the bursary they were previously receiving.*  *Students rejected for this bursary during their repeat year are not provided any explanation as to why they will now not receive the bursary they may have previously received.* |
| **Ideas for solutions** | *SUBU to lobby BU to review bursary terms and conditions regarding students’ accessibility to such when retaking a year of study.*  *SUBU to lobby BU to allow students repeating a year to be granted bursaries to support their extended studies.*  *SUBU to lobby BU to consider wider financial impacts on students repeating a year and amend policies to better support these students where applicable.* |
| **To be implemented by** | VP Welfare & Community and VP Education |

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| **Proposed by** | *Alexis Kidby* |
| **Proposal** | *SUBU to lobby BU to improve the Lansdowne Student Experience.* |
| **Problem** | * Lansdowne campus is not currently viewed as a separate campus and instead more as a faculty building, leading to many students having vastly different experiences depending on whether they study at Talbot or Lansdowne. * Lansdowne presents as very clinical and uncomfortable due to a lack of social areas. Whilst there is seating, there aren’t many spaces to be social between classes and poses challenges for students not local to Lansdowne who have nothing to do socially between classes in this space. * With no social spaces to relax between classes, students are ending up heading into town instead which is unideal due to the already limited finances many students experience. * Overall, many students based at Lansdowne feel isolated and receiving a poorer student experience than those based on Talbot Campus. * Food on Lansdowne campus are not subsidised and external food providers offer cheaper alternatives, again leading students to be hesitant to make full use of the space. * There is minimal Student Union presence on the Lansdowne Campus with their social space being small and not able to accommodate many students at once and no presence of a shop or other facilities due to lack of provided space from BU. |
| **Ideas for solutions** | * SUBU to lobby BU to adjust their view of Lansdowne to see it as a campus and focus on improving the student experience there to ensure it is comparable to the experience received on Talbot.   + This to include a reconsideration of food services and pricing.   + This to also include the expansion of SUBU provision and space across the Lansdowne space. * SUBU to explore opening TOFS during the day to create more social spaces for students to make use of between classes and to explore use of EBC kitchen space. * SUBU to lobby BU to rename café to be more inclusive and create a more comfortable and appealable space. |
| **To be implemented by** | *VP Student Opportunities* |